

To what does Paul compare the relationship between Christ and his church in vs. 4, 5? Let the scholars answer and perhaps mention some other figures used in the New Testament. (See John 10:14; 15:5.)

Fill out the details of the figure here. While we all have different parts to take, all should be working together for the interests of each other and more especially to accomplish the work of Christ, who is the head. Then the body,—made up of the members of Christ's

church—will be presented a living sacrifice to God, as also our individual bodies should be.

Have one of the scholars read vs. 6-8. Ask the class to name the different gifts or powers which Paul mentions as examples. Show that in each case he simply tells how the possessor of the gift,—whether it be prophecy, ministry, teaching, exhortation, giving, ruling, showing mercy, etc.—may and should make the gift a means of service. "Whatsoever ye do, do all to the glory of God."

ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

Something to Look Up

1. "Abstain from all appearance of evil." Who gives this advice, and where?

2. "Covet earnestly the best gifts." Find the words.

ANSWERS, Lesson VIII.—(1) 1 Peter 3:15. (2) Rom. 12:21.

For Discussion

1. Should one ever have a good opinion of oneself?

2. Are all kinds of service equally honorable?

Prove from Scripture

That we belong to God.

The Question on Missions

Ques. 9. Teachers in classes of the little

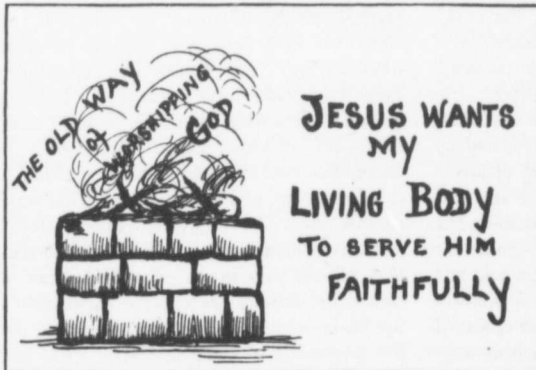
ones and of the boys and girls should tell how fond the East Indian scholars in our Trinidad mission schools become of Bible stories and of singing, and how readily they learn to lead in prayer. They also learn Bible verses and Catechism questions very easily and quickly. It should be pointed out that these scholars receive some Bible teaching every week day as well as on Sundays. The scholars do much good in their homes by telling there what they have learned at school.

In classes of the older scholars, emphasis should be laid on the place given to religious instruction in the Trinidad mission schools. During the first hour of every school day the Sunday School lesson for the next Sunday is studied in English or in Hindi, or in both languages, so that many of the older scholars can read the Bible in either language.

FOR TEACHERS OF THE LITTLE ONES

A Look Forward—We are going to hear about living for Jesus.

Lesson Thought—We should spend our lives in Jesus' service.



Sacrifice—Outline an altar, or build one on sand tray. Explain the old way of worshiping. When Jesus came he taught his followers a better way to worship.

Lesson—In our lesson Paul tells us about a new sacrifice. It is part of the same letter in which Paul told the Romans about setting a good example. Paul begs them to remember God's kindness to them and then he tells them what they ought to present to God in return for all God's goodness to them.

Thanksgiving—Speak of many