Fifty words per second-wow! Blackmai

I strongly disagree with Ron Snyder. The Evelyn Wood Course was excellent. Not only was the instructor competent, he was more than helpful with his students, especially in study techniques.

This course gave me the confidence to enrol in university after being out of high school for over six years. I attended all my Evelyn Woods classes, so unlike Ron Snyder, I do know what class attendance was like. In my class, out of thirty-five students, at least thirty finished.

Furthermore, the class was never lacking in either books or learning material. Any tests we wrote during the course always covered new and previously unseen material. The beginning tests were not "comprehensive exams", as a matter-of-fact, the beginning and ending tests were of equal difficulty - in different chapters of the same books. One book was easy fiction, the other was technical non-fiction. Incidently, I completed the course reading over 3,000 words per minute with better comprehension and recall

than I ever had before.

If Ron Snyder really did take this course, perhaps he should take advantage of his life-time membership - but this time attend all the lessons.

Delphin M. Swalm

Woodn't it be loverly?

As an Evelyn Wood Reading Dynamics graduate, I am definitely perturbed by R. Snyder's late

Upon graduation, I was fully satisfied that EWRD fulfilled their guaranteed promises. The results I achieved were well in excess of three times my reading speed and above 2000 wpm at an

increased comprehension. The instructor was certainly qualified enough to help me improve my reading skills and study techniques. In fact, enough for me to decide a return to full time studies, in order to further my career in engineering.

I want to thank you for your attention on this matter.

Norman A. Piche

Speed-reading

Regarding your articles on Evelyn Wood Reading Dynamics in some places (i.e. here), and the in this issue and past issues of the

I am a transfer student from University of Ottawa. In Ottawa, the same course with Evelyn Wood Reading Dynamics was offered by both Universities (Carleton and Ottawa) for the unsupplemented charge of \$68 for non-students and \$42 for registered students, full-time and part-time.

Speaking with some of the students who are taking the course here, I'm indeed very surprised at the enormous expense. Fortunately, I was able to take the course at the University of Ottawa and it has helped me a great deal. What I would like to ask is, why does it cost so much for the course here? I felt \$42 was rather cheap for the course and was willing to pay up to \$100 but for the course I'd never pay as much as \$395.

As for me, I've lent out the papers from the Reading Dynamics course to many people and shown them briefly the method I was taught; they've photocopied the papers for a mere \$5.50, if that. It seems to me that for the acts of a delinquent "few", Evelyn Wood Reading Dynamics rewarding obedience above all

only way to beat the \$395 would be to photocopy someone else's

program and learn it on one's

Ms. Elizabeth A. King-Edwards

Admin. root is leaking

The Gateway is to be congratulated for printing the article and comments on the "leaked" administration memo on unionization (NASA).

The attitudes and values expressed in the paper authored by Messrs. Randall, Mackenzie, Williams and Pearlstone are common knowledge to people at the bottom of the totem pole.

Therefore, it must be to the common good that these doctrinaire and authoritarian remarks should surface for all to comprehend.

The style and content of this type of "administration" smacks of the "Middle Ages". It is tacit admission of sterility, ineffectiveness, panic, even paranoia. It demonstrates the state of mind which allows one to "know the price of everything, but the value of nothing.

It inflicts class punishment

else, whilst stifling initiative and real talent.

It lends credence to the theory of the "Peter Principle" which states that: "For a hierarchy, people tend to rise to the level of their incompetence." Further, I am reminded of an ancient Chinese proverb: Carefully inspect honorable roof for leaks, if lowly basement appears to be flooded!."

R. Soul

STAFF MEETING

Thursday, October 30 4:00 p.m.

The Gateway Room 282 SUB

We need you! Help us help everyday people lead healthy lives. Volunteers make it happen!!! Children's programs, lonely people, halfway houses, stress management, public relations ...and much more ... call 426-7020



indicate the possibility of an imminent release of the hostages in Iran in an exchange for spare parts, the unfreezing of Iranian assets, and certain other concessions.

If this were to occur between now and November 4th (which is debatable considering the track record of previous "ominous signs"), it would mark the triumph of anarchy. Through successful international blackmail, the Iranians would receive a tacit apology from the American government as well as material

Ominous signs seem to benefits. They would escape, unscathed, with a year of flouting international law and public opi-

> Yet, this is not the greatest evil; for a timely release of the hostages would win the current election for Jimmy Carter. The Iranians would then truly have the last laugh; not only would they have freely excreted on the U.S., but they would have ensured that everyone else, during the next four years, can continue to do the

> > Nicolas Dimic Arts II



AN ECLECTIC SELECTION OF HISTORY, POLITICAL THEORY, GENERAL AND SCIENCE FICTION

> 8920-112 St., Edmonton, Ph. 433-0733 AT THE UNIVERSITY OF ALBERTA, HUB MALL

FRESHMAN ESSAY

Writing Term Papers & Essays

LECTURES

- 1) Researching and Organizing the Essay
- 2) Effective Paragraphing
- 3) Choosing the Best Words
- 4) Solving Common Problems in Grammar
- 5) Building Effective Sentences
- 6) Punctuating for Clarity

Education North 2-115

Oct. 28, 30 Nov. 4 & 6

No Charge • No Registration 'First Come, First Serve' Basis

All lectures by the staff of the Testing & Remediation Program



WE'RE YOUR STUDENTS' UNION

ASSISTANT DIRECTOR REQUIRED

Students' Orientation Services (formerly Freshman Orientation Seminars) requires an Assistant Director for the 1981 term.

This job demands an interested and dedicated person. The responsibilities of the position include leader recruitment and training, member of the Policy Board, and working with the Director in general programme operations and administration.

Students' Orientation Services (SORSE) is a large, student-based, orientation programme. A successful candidate will be interested, enthusiastic, and have time to contribute to the programme. Experience with orientation is a definate asset, but not essential. The term of office is one year from the date of appointment. The position offers full time employment over the summer, and parttime salary for the winter months (currently under review).

Further information may be obtained from the SORSE Office A letter of application and a detailed resume should be Selection Committee c/o SORSE

Room 278 SUB Phone 432-5319