

applicable to the higher classes in Common Schools and to all in Grammar Schools, is:—to keep three books, viz., one for attendance, the ordinary Register, one for punctuality and deportment, the clerical work of which might be done by one of the senior pupils, and one for scholarship. Such a series of records exhibits all the relations which the pupil sustains to the school. The mere fact that such records are kept, it is thought, would of itself, be sufficient to prevent the great majority of misdemeanors which usually occur in school. The aim of such a system is to remove the occasion of faults. The mode of conducting the recitation is, however, probably the chief contributing means of producing the above result. The plan recommended is:—that the pupils change places in their classes during the daily recitations. In doing this, in case a pupil answers a question which one below him may have missed and which may have come round to him, he receives a counter and takes the place immediately above the one who has failed. At the conclusion of the recitation, two modes equally good in the opinion of your Committee, are in successful operation in some of our schools. By the one the members are arranged, the pupil having the largest number of counters—evidences of the work done—is placed first and so on, and the rank or number any one holds in the class is then recorded. By the other, the counters are retained by the pupil having gained them, and the class is not rearranged at the end of the recitation. A record of the number of counters or rounders is made weekly instead of the rank in the class being recorded daily, as by the first method. At the end of the month, the average of each pupil's work or counters in each subject of study is found by dividing the sum of his marks or counters by the number of recitations or records. All the averages are then added together, and any demerit marks he may have received either for conduct or tardiness, are added to the sum and the combined result being divided by the number of his averages, gives his monthly average. This monthly average being compared with those of his fellow students gives his rank in the class. Every pupil is thus made to feel that a creditable position in the school can be obtained only by good conduct as well as by diligence and activity, as every demerit mark will materially affect the average scholarship which determines the standing in the class, and is thus led as far as possible to correct his faults by perceiving the consequences of them. It is further recom-

mend
stand
writte
ledge
mont

To
On
Repo
Mr. V
meth
print
Carri
versa
to the
atten
es w
cal p
Hum
Mr.
M
with
a R
Asso
brou
same
Scar
of th
ed b
adop
prev
The

Y
secu
done
Libr
cann
we a
cons
ing t