

CHILDRENS' DEPARTMENT.

EARLY RISING.

Mr. Editor.

If the following conversation between two Sunday Scholars meets with your approbation, please insert it in the "Children's Magazine," and you will oblige

A CONSTANT READER.

Ellen. Good morning, cousin James! I am glad to see you on your way to school so early.

James. Not more glad than I am to be so. But really Ellen I can't see how you manage to be always in time at school these short mornings. It generally keeps me till after school hour, to make myself ready.

Ellen. It doesn't need much contrivance: and you know, James, to be early at Sunday and Day School, is just as much our duty, as to learn our lessons. Both are expressly enjoined on us by our parents and our teachers.

James. I know it. But Mr. D. at our day school, allows us to bring excuses from our parents, if we are absent or late.

Ellen. Yes, and you might have said, too, if we haven't got our lessons. I once asked mother for an excuse, but she wouldn't give it to me.

James. Why not?

Ellen. Because she said, it was my own fault if I delayed, and instead of rising early, and getting my lesson, wasted my time in bed: she would not write any excuse for it, as she could not give any.

James. Indeed! why, it is quite different with me: I am often obliged to bring one at my day school. But on Sundays, my teacher does not ask for any: I suppose it is because he is not always early himself. The truth is I can't always get my breakfast in time; and then after breakfast, you know there is so much to do! I must look up my books. I must wash my hands, and brush my shoes, and my clothes. In one way or other, there are a great many little things to do, that keep me till nine o'clock. And then mother must write an excuse, and then there's no paper, or no ink, or the pen's lost: so I am often half an hour after the time.

Ellen. What time do you get up at your house?

James. This time of year, father gets up at seven o'clock on week days, but on Sundays he lies till almost nine, and sometimes after: and mother gets up about eight every day.

Ellen. Yes, but I mean you.

James. Oh; as to us little ones as mother calls us, we lie till we hear Betty setting the breakfast table.

Ellen. And why do you lie abed so late? My teacher Miss W., recommends her girls in a very different way to do.

James. Do let me hear it, Ellen.

Ellen. I will very gladly, cousin James. But I cannot tell you so prettily as Miss W. can: she talks so pleasantly, and recommends different things for our good, in such a manner, that I am sure there isn't a scholar in our class that wouldn't be sorry to do any thing against her wishes. One Sunday she says to Jane B. "I regret that I cannot give you a mark of punctuality this morning. Why were you so late?" So Jane told her as you now did me, "she couldn't get her breakfast;" in that way laying all the blame, as we might suppose upon her parents, for not getting breakfast earlier. But Miss W. went on, "at what time did you rise this morning?" Jane said, "About half past eight: and then I eat my breakfast." "Very well," Miss W. said, "but it could not take you three quarters of an hour to eat and walk to school! It is now a quarter after nine." Jane answered, oh no! madam, but after breakfast I had to dress my little sister, and to fix myself, because mother had to attend to my little brother." Then Miss W. said, "ah! Jane, I see that it was not your breakfast that detained you. I must again tell you how I get to school early. I wish you all to pay attention.

First of all, Pray to your heavenly Father to direct all your ways, that they may lead to his glory, and your own good: ask his

blessing upon every good resolution that you make, and his help in keeping it.

Next, Get your clothes and especially your lessons, ready at your leisure time during the week.

Third, On Saturday, finish all that has been left undone during the week. Clean your shoes, wash and do all that can be done. Leave nothing for the morrow, that can be done to-day.

Lastly, On Sunday morning RISE EARLY. Ask a blessing on your studies for the day, on your teacher, your parents, and your friends. Leave nothing to be done after breakfast that can be done before; and then as soon as you have done, you are ready for school. Your parents, if you do this, seeing you strive to do your duty, will love you: and soon will lend an helping hand to those whom they find willing to help themselves."

This is what Miss W. told us. And now, James, I will tell you as my teacher tells her class. (and I have tried it and found it true, that if we follow her directions there would very soon be none late at school.

James. Thank you, Ellen, I will try to follow them. But how do you remember all that so well, cousin Ellen?

Ellen. Miss W. wrote out what she had said for each of her scholars; and mother told me to learn it. I will give you a copy, James.

And now little reader, you have a copy too. Learn it if you choose: but at any rate try to practice what it teaches.

Children's Mag.

H. B. N.

METRICAL PARAPHRASE.

ON THE COLLECT FOR THE TWENTY-FIFTH SUNDAY AFTER TRINITY.

Stir up, we beseech thee, O Lord, the wills of thy faithful people; that they, plenteously bringing forth the fruit of good works, may of thee be plenteously rewarded; through Jesus Christ our Lord.

By nature blind the human will
Is most perversely prone to ill;
Lord, let thy grace our hearts inspire
And rouse them to each good desire.

Hence lead us on to wise pursuits
And righteous deeds, those glorious fruits
That prove our faith sincere and sound
And make us in those fruits abound.

For then we know thy promise, Lord,
And hope to reap a rich reward;
That hope be ours to life's last breath,
To gild with joy the shades of death.

Yet bounteous God we freely own
Thy blessings flow from grace alone:
No merit in ourselves we claim,
We seek for all in Jesus' name.

Errata for the poetry in No. 16. Stanza 1, line 3, for *blinded* read *blinding*; Stanza 2, line 1, some copies, for *their* read *them*; Stanza 4, line 2, for *can* read *may*; Stanza 9, line 7, for *from* read *fit*; Stanza 16, line 3, for *Paymin* read *Paynim*; Note 5, line 2, for *carried* read *carried on*; Note 11, for *calentes* read *jacentem*.

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