

The work must be well indicated. Six questions make a complete paper.

GEOGRAPHY DRAWING, OBJECT LESSONS, WRITING.

GEOGRAPHY.

SECOND TO THIRD CLASS.

1. Define cape, sea, continent, ocean, strait. Name five divisions of land, and five of water that don't flow.
2. Name the townships of Middlesex. State the name of one railroad in each. Also give the incorporated villages. Answer this question by a table of three columns headed Township, Railroad, Village.

DRAWING.

1. Make as nice a map as you can of the County of Middlesex. Show on it the boundaries of townships and their names, the railroads and villages.

OBJECT LESSONS.

1. In ten sentences tell the most important facts you know about the whale.
2. Where are elephants found? How are they caught? Describe an elephant as well as you can. Tell why they could not live in Middlesex.

WRITING.

1. Make the first ten capital letters.
2. Open Second Book at page 210, and write the last paragraph of the lesson about "The Liar and the Truthful Boy," from trusting to truth. Put in all the marks.

GEOGRAPHY.

THIRD TO FOURTH CLASS.

1. By means of a table having three columns, give the state and part of the state in which each of these is situated: Milwaukee, Chicago, Memphis, Mobile, Sacramento, Rochester, Cincinnati, Detroit, Cleveland, and New Orleans.
2. Give the names and direction of each of two rivers which empty into Superior, Ottawa, St. Lawrence, Mississippi, Amazon. Tabulate your answer.
3. One stream discharges its water into another. How would you determine which is the tributary? Illustrate by a diagram and get the material for your answer from question 2.
4. In the order of their distance from Sarnia, arrange Toronto, Quebec, Halifax, Barrie, Clinton, Woodstock, Brandon, Winnipeg, Duluth, and Victoria. If you think it easier, arrange the order of their distance from the Atlantic ocean.
5. What waters border on Essex? Why is Essex such a good grape-growing county? If you say because it is one of the warmest, tell why it is the warmest?
6. A badly taught boy says, "The North Pole is in London," and that "The Equator passes through New York." Prove that his statements are wrong.
7. Explain fully one of the following: Cause of day and night; winter and summer; Rain; days longer in summer than winter; north winds being cold or south winds being warm.

Five questions make a full paper.

WRITING.

THIRD TO FOURTH CLASS.

1. John Henry bought goods from Murray & Co. amounting to \$37.90. He paid on the account \$21, and gave his note at three months for the balance. Write the receipt and the note. Both live in Strathroy.
2. Carefully write all the capital letters.
3. Transcribe the following:
 Deep in unfathomable mines
 Of never-failing skill,
 He treasures up His bright design
 And works His sovereign will.

4. What is meant by shading, sloping and spacing? State the height of each small letter occupying more than one space. Questions 2 and 3, well answered, count a full paper.

DRAWING AND OBJECT LESSONS.

DRAWING.

THIRD TO FOURTH CLASS.

1. Make a map of Ontario. Show the boundary lakes and rivers, and the cities with their connecting railroads. Print in their proper places, the names of cities, lakes and railroads. This map is expected to be accurately and neatly drawn. This question was given for preparation weeks ago.

WHALE, ELEPHANT, LINEN.

1. Name the commercial products obtained from the whale. State from what part of the whale each is taken, and the use to which it is put.
 2. What is meant by spouting? Why can't the whale live under water? Tell how it feeds its young, and how it collects food for itself.
 3. In a few sentences, not more than six, tell the most wonderful things you have learned about the elephant.
 4. From what plant is linen obtained? From the time the plant leaves the ground till the linen appears in an article of dress, describe fully what operations take place.
 5. How could you tell linen from cotton?
- Four questions a complete paper.

CIRCULATION.

THIRD TO FOURTH CLASS.

1. What is an organ? Name some organs of the body that are hidden from our sight.
 2. Where is the heart situated? How many cavities in it? Which side contains pure blood? What carries the blood to the heart?
 3. How many lungs have we? Give their position and use.
 4. Tell the difference in use and construction of veins and arteries. How do we know when one or the other is cut?
 5. Make a drawing of the heart and show how the blood is sent to all parts of the body, and how it is brought back again.
- Four questions make a full paper.

GRAMMAR.

THIRD TO FOURTH CLASS.

1. Re-write the following and omit the unnecessary words:
 The man pursued after the deer.
 He gave it to me free, gratis, for nothing.
 Willie is certain sure to come.
 That little wee mouse ate the cheese.
 His potatoes were frozen hard last night.
2. Name the parts of speech. Form a sentence having all the parts in it. Tell which part each word is.
3. Correct the following expressions:
 They eint got no apples.
 My master learns me grammar and geography.
 Neither him nor me seen him do it.
 June is larger than any girl in her class.
 There's three of us going to the fair.
4. Classify sentences. Give one example of each. How do you know what to place in the completion and extension?
5. According to scheme analyze
 "Far down in the depths of the dark blue sea
 An insect train work ceaselessly."
 "A little girl, named Lucy, the daughter of a rich gentleman, was playing one day by the edge of a pond near her father's house.
 "One hot summer day, a fox, parched with thirst, tried in vain to find some water."
 "Bertha was a dear little girl, with brown eyes, curly hair, and merry ways."