

just gathering in the morning. As I came near the corner two sweet little girls, evidently chums, approached from different directions, and meeting at the crossing soon had their heads close together, but not so close but that I caught the conversation. One said to the other: "Oh, I had such an awful dream last night." Her sympathizing little fellow put her head still closer and said: "What was it?" "Oh," said the trembling little one, "I dreamed I did not pass." It is safer to allow such little ones to dream, as in my careless country boyhood I was wont to, about bears.

But I have already in this desultory way talked too long. [Cries of "go on, go on."]

That is very kind. I see that motto everywhere about me. It is inscribed over every door in that public institution where I live. There are some proverbs or sayings that we use without any adequate appreciation of what they mean. I never knew what the old story of the "last straw and the camel's back" meant until I was called to exercise the office of President; and you will never know until you have that experience.

It gives me great pleasure to express a sincere personal interest in,

and to commend with whatever official action I can give to it, the great work in which you are engaged. I sympathize with it not only because I see in it the safety of our country, but what is more, perhaps what is the same thing, the safety of society, I sympathize with it and appreciate it because I love children.

I hope all of you may return to your homes and work, with a new sense of and interest in and consecration to it; there is none other like it. It has the power of multiplication. It has an element of life in it that no other work has. It is eternal. It has that communicating touch of intelligence, morality and patriotism which runs from one to another, and which goes, in the elements of character which come to it, to the skies.

If not crowns of wealth, if not the luxury and ease of great fortunes are yours, yours will be a more enduring crown, if it can be said of you that in every touch upon the life of the young you have lifted up. That your meeting here in this delightful place may be accompanied by every incident of pleasure and profit, and that you may find in it a fresh inspiration and dedication to your work, is the wish I leave with you.

PERSONALITY IN TEACHING.

BY REV. W. W. GIST.

IT should be the pride of every earnest teacher to have his pupils say in after years, not that they learned so much Greek, or science, or mathematics, from him, but that he inculcated such habits of study as wielded a powerful influence in moulding their very characters. The personal power of a teacher does far more to accomplish this than any so-called methods that he may employ, though methods are not to be ignored.

Great is the inspiration that the student receives from the live teacher with whom he comes in close contact. Hence, many students rush to Eastern universities to secure imaginary advantages.

They do have the benefit of larger laboratories, and finer apparatus generally, and actually receive instruction from men of a world-wide reputation; but the classes are often so large that the personal power of the teacher