

ADDRESS

Delivered by Monsignor Roche, V. G., at the Reunion of the Alumni of St. Bonaventure's College, July 14th, 1910.

Mr. Vice-President and Gentlemen of the St. Bonaventure Association:— I will not deny that though I shrink from the task to which I am about to devote myself this morning, I could not but esteem it an honour and a privilege to have been asked to deliver what I might term the inaugural address of the annual reunion of the alumni of St. Bonaventure's. It was a distinction of which any past student might be justly proud. And if I betrayed any hesitancy when I was requested to address you by your esteemed Vice-President and Secretary, it was because I felt I could not give that time and thought to the preparation of a paper which the importance of the occasion demanded. We are assembled here this morning in this beautiful Aula Maxima of the new St. Bonaventure's for a purpose which might be called sentimental, but sentiment plays a larger part than we realize in human affairs. We are here this morning to strengthen those ties of affection and regard which we feel towards this grand old College, which is the Alma Mater of us all. For more than half a century this College has been the centre of instruction for the Catholics of Newfoundland. Within its venerable walls have been trained most of those of our Catholic citizens who have risen to prominence in their professions, and who have been and who are reflecting credit alike on their College and their Church. Within these venerable walls have been trained for generations those who in turn have been the teachers of others throughout the land. This College has played an important part in the last half century of our Colonial history. It is from the very beginning of its history it has been amongst the foremost educational institutions in the Colony. And to say that it is to say that it has had much to do with shaping the destinies and framing the fortune of the Colony. The history of any country, great or small, is largely the history of its educational growth and development, and that growth and development will be reflected in its systems and institutions. Educational problems are amongst the most important and the most vital with which any State or Government has to deal.

A great educational authority, Dr. Henry Barnard, says "The Education of a people bears a constant influential relation to its attainments and excellences—physical, mental and moral. The National education is once a cause and effect of the national character; and accordingly the history of education affords the only ready and perfect key to the human race, and of each nation in it—and its advance or its retreat upon the line of human progress." The study of the development of education is most interesting and instructive. However it is a part of my purpose to enter at length on any such this morning. I would merely in the most general way refer to what I might call the Genesis of education and indicate the stages of its development by which education has reached its present condition, and by which Catholic Education, of which this College is the exponent and type to-day. Education has been described rather than defined to be "that form of social activity whereby under the direction of mature minds and by the use of adequate means and powers of the immature human being are so developed as to prepare him for the accomplishment of his life hereafter." The development of work here, and his eternal life hereafter." The development of work here, and his eternal life hereafter." The development of work here, and his eternal life hereafter.

The classical nations of ancient Greece and Rome shared a marked advance in educational ideas. These great nations of antiquity are the source and origin of all modern culture. Since the days of the glory of Greece and Rome, culture has indeed broadened and deepened by means of the ever-growing victories of science, and the new achievements in every domain of research; but the sense of enlightenment and cultivation of mental powers, must be traced to the cities of ancient Greece and Rome. In literature, in poetry, in history, their works are still considered

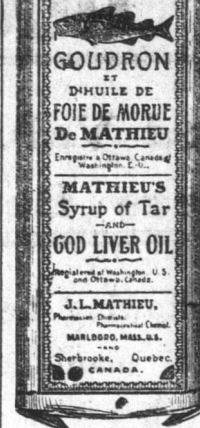
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CHURCH POINT, July 31, '08. Blacking & Mercantile Co., Ltd., Amherst, N.S. Dear Sirs,—Nearly one year ago I had my first order of "Mathieu's Syrup" from you. It was not known in this country, and I gave samples to several families whom I knew would use it. After a few weeks I began to have a call for it, and trade has increased wonderfully since. I have not the least doubt but that it will soon be the best selling remedy for coughs, colds, etc., on the market. In my store here sales are good and our people ask for it. Several stores in this country now keep it in stock and report sales increasing. I have bought from you since August 16th, 1907, 4 Gross and have only 3 dozen on hand at this date, and which I am holding for retail trade in my store. Yours truly, LOUIS A. McLANSON.

MATHIEU'S NERVE POWDERS are free from opium, chloral and other dangerous drugs and they are supreme against headache, sick headache, neuralgia, overwork. 25 cts. per box of 15 powders. Prepared by

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necessary for a complete liberal education. Aristotle and Plato, Cicero and Demosthenes, Homer, Horace and Virgil, Xenophon and Tacitus, these great names can never lose their place in the literature, philosophy and history of the world. These classical nations, which always possess such a fascination and charm for the student, have lost much of their ancient glory by contrast with the development of science by modern nations. The aesthetic, the artistic, whose ideals must always exercise a powerful influence in the world's thought.

It need hardly be said that education was profoundly influenced by the introduction of Christianity into the world. It is little more than a truism to many that the advent of Christianity was the greatest event in the history of the world. The Christian conception of life differs radically and essentially from the pagan, and that difference made itself felt in all the relations of life. A new set of truths was thrown into the world destined to change its character, a set of truths of which no system could therefore refuse to take notice. The world entered upon its final period of development with the advent of the greatest teacher in history. As someone puts it when the truths announced by Him have exhausted their force upon mankind, then come the end." Since education depends on teaching, and teaching depends on the teacher, it could not but be that His coming would profoundly influence educational methods and systems. His teaching Church was to continue His work, and the command "Go ye, therefore, teach all nations," no doubt in the first instance applied to the preaching of His Gospel. These words are the charter of the Church as a teaching institution. But they are regarded as the greatest educational force in the Church in modern times. We have also, amongst others, the orders of the Christian Brotherhoods—the French Brothers of St. Sallie and our own Irish Christian Brothers. The Church's activity in the interest of education, elementary, secondary and university, has been unceasing during the last three hundred years and our own Irish Christian Brothers. The Church's activity in the interest of education, elementary, secondary and university, has been unceasing during the last three hundred years and our own Irish Christian Brothers.

For the last three hundred years the Catholic Church has been carrying on the struggle for the defence of these great principles on which Christianity was founded. Her ideal in education has been to combine the natural and supernatural. In this struggle she has had to contend against tremendous odds, negatively and positively, by fierce antagonism to her most cherished Catholic ideal, and she has been equal to the occasion. She has produced these magnificent teaching orders, male and female, founded expressly for the purpose of educating Catholic youth, and she has been equal to the occasion. She has produced these magnificent teaching orders, male and female, founded expressly for the purpose of educating Catholic youth, and she has been equal to the occasion. She has produced these magnificent teaching orders, male and female, founded expressly for the purpose of educating Catholic youth, and she has been equal to the occasion.

Sciatic Rheumatism

Unable to work or sleep—Six years of suffering—Cured by DR. A. W. CHASE'S NERVE FOOD. Mr. Alex. Eihier, Jr., Clarence Creek, Russell Co., Ont., writes: "My nervous system was run down to such an extent that I suffered a great deal from weakness of the nerves and sciatic rheumatism, and at times was like one paralyzed. I could not work, was unable to sleep, and had no appetite. 'Nothing seemed to help up my nerves until I made use of Dr. Chase's Nerve Food. After having used about \$12.00 worth of this medicine I feel like a new man. I can walk all right, to a great deal of work, have a good appetite and sleep well every night." When you have tried of experiments you can turn to Dr. A. W. Chase's Nerve Food knowing that persistent treatment is bound to be rewarded with satisfyingly beneficial results. But you must get the genuine, bearing portrait and signature of A. W. Chase, M. D., 20 cts. at all dealers or Edmondson, Bates & Co., Toronto. Write for free copy of Dr. Chase's Recipes.

political were in an unsettled condition, sectarian prejudices were rife; our Catholic forefathers felt the effects of the great struggle of Emancipation which was being waged in the Homeland; the shadow of the penal laws seemed to loom across the broad Atlantic on our forefathers in this Colony. In the year 1827, under the auspices of the B. I. S. the school known traditionally as the Orphan Asylum, was opened and this may be said to have marked the beginning of our educational development. In 1884, nearly twenty years later, was established the Academy for higher studies, whose principal was the late John V. Nugent, and one of whose professors was the late Hon. Thomas Talbot who ended his days in this College. From this time forward progress was more rapid. Towards the middle of the century, the great Prelate who then presided over the Church, His Lordship Bishop Fleming, saw that the time was ripe for the erection of a Cathedral and the noble concept of a noble mind—was begun. In the true spirit of the Catholic Church, immediately following the erection of the Cathedral, adequate provision was made for an increasing educational needs. No sooner was the Cathedral completed, than the Old St. Bonaventure's arose within the protecting shadow of its majestic towers. For more than half a century it has supplied that higher education which our local conditions demanded. For more than fifty years, our Catholic young men have received within its walls that training which enables them to share the ranks of the learned and liberal professions. Many afterwards have gone abroad to seek training in these high branches which could not be supplied here; but the greater number went forth from the class halls of this college to take up their work in life; and the many who have figured honourably in the public eye, have laboured and are labouring successfully in the less conspicuous but not the less honourable walks of life bear testimony to the worth of the training imparted within the walls of the St. Bonaventure's. The highest positions of Church and State have been held and are being held by students who received their early training here. Men who have come to the top in their chosen professions owe their success to St. Bonaventure's. In comparatively recent times the College changed hands and passed under the control of a present capable and energetic administrator, a member of a century the Christian Brothers have been labouring unselfishly and unostentatiously to uphold the noble and unostentatious tradition of St. Bonaventure's past. It will always be a pleasing reminiscence for me that I was one of those who came to the College in 1889, when it was first opened under the new management with pride to the fact that I was the first priest to be ordained from the College after the change of the old to the new.

And now, we have come to the latest development and we look with pride on the latest phase of this grand old College. The increasing number of pupils, the need for more spacious accommodation and for more modern and up-to-date scientific apparatus, the erection of the new St. Bonaventure's, with magnificent liberality the Catholic people of the Island responded to the call, and this noble and unostentatious tradition of St. Bonaventure's worthy of the Catholic Church in this country—arose within the past few years. Foremost in the work which called forth the establishment of St. Bonaventure's was the Association of the ex-students of the College. All the latent reverence and love for their venerable Alma Mater, which all students of the College feel, was aroused, and they set their own hearts to create a new St. Bonaventure's worthy of themselves worthy of their country, and worthy of their church. It is earnestly to be hoped that the enthusiasm displayed up to the present, and the satisfaction of the last cent of indebtedness is paid off and we can feel that the new St. Bonaventure's is in verily our own. It is to renew our love for the old College, an stimulant to enthusiasm in the cause, that we are assembled at this reunion this morning. I hope it will be only the beginning of many such, that it will be taken up enthusiastically by the bonds of loyalty and love which we should feel for this venerable mother to whom we all owe so much. I trust be only the beginning of many such, that it will be taken up enthusiastically by the bonds of loyalty and love which we should feel for this venerable mother to whom we all owe so much.

Collegians Beat Irish.

There was quite an audience on St. George's Field last evening to witness the League match between the Collegians and B. I. S. football teams. It was an excellent evening for the match, a slight breeze blowing from the west. The Irish won the toss and defended the western goal. The line up was as follows: Collegians—B. Butler, goal; G. Gear and E. Gear, halves; Sparks, Haddon and Pike, backs; Bastow, Thompson, Aitken, Penney, James, forwards. B. I. S.—W. Brophy, goal; J. Kavanaugh, J. Cooper, backs; N. Vinnicombe, J. O'Reilly and J. Bennett, halves; W. Cantwell, E. Brophy, G. Downs, S. Baird, H. Pedigrew, forwards. Slow play was witnessed for some time after the ball was kicked off, after which the Collegians made a determined descent on the Irish goal but were repulsed. Fouls were recorded against both teams the Collegians secured several corners but no scoring resulted, and erratic shooting kept both teams from finding the net. The half time whistle blew and the teams crossed without scoring. When the second half began the men in green and gold called on Butler, who cleared neatly and the Collegians retorted by getting the leather down field. Here Aitken captured it and made a nice shot, hitting the cross bar. Rebounding, Cooper tried to head it out of danger, but it went in the air and fell over Brophy's head into the net. Collegians won therefore "first blood." The Irish now braced themselves up to try and get the equalizer, but could not pass their opponents, who again got the ball east and Aitken again getting it sent a hot one from the wing and again beat Brophy. The Irish fought hard for the rest of the game, but their active opponents blocked any chance of scoring, and the game closed Collegians, 2; B.I.S., 0. Mr. W. J. Higgins refereed.

Wonderful Values. That will bring scores of Ladies to our Store this week end. Ladies' Novelty Embroidered BLOUSE ROBES, To make one \$2.50 each; former price to clear, \$3.75. Ladies' TWO-PIECE DRESSES; Former price up to \$6.00, now one price, \$3.00 each. The balance of our Ladies' ALPACCA COATS, In Cream and Grey; values up to \$8.00 ea.; now from \$3.00 to \$3.75. We cordially invite the Ladies of St. John's to this interesting sale. Whether you buy or not, a very few minutes will convince you that the values offered at prices quoted, are away below anything heard of in Summer Goods this Season. S. MILLEY.

Regatta Meeting. The Regatta Committee met last night at Wood's. Hon. Jno. Harvey presided. The Secretary has had no reply from the Council yet as to the ground for the Derby. Cocksain Chafe of the Calypso asked that the Naval Reserve race be changed. Cant. Innes made a similar request to the President. It cannot be done this season as the programme is settled upon. The matter of the log rolling contest was left to the Executive to report upon at next meeting. Mayor W. J. Ellis wrote thanking the Committee for their congratulations. He presents Newfoundland gold medals for the tradesmen's race, and this was received with great applause. The collectors reported as to their work. They are not up to last season's work as yet, and if the Regatta is to be a success funds must be forthcoming quickly. Mr. Walter Irving will be official driver for the Committee Regatta Day. Mr. Higgins intimated that most of the truckmen would prefer money prizes, and this they will receive. The commanding officers of the city brigades will be written to and furnished with rules governing the inter-brigade swimming race for the McGregor trophy. The programme was reviewed by the President and all the events will be well contested, not less than three crews appearing in each race. Mr. Higgins stated that the tradesmen and tradesmen from Bell Island would compete. They must apply quickly for boats. There will be several boats in the Society race, and it may be run in heats if possible. Mr. A. G. Williams stated that the Boulevard is in a bad state. The Council will be asked to see to it. The Board of Works Department will be asked to place bridges at the head of the lake. The name of Mr. John S. Munn was omitted from the Committee purely by an accident. He has always been an active and efficient member and a Regatta enthusiast, and he was immediately added to the Committee when the mistake was discovered. If the necessary funds are forthcoming, this year's Regatta will be the most interesting for some time.

Do Words Live & Die? Yes! Words live and die, even as men live and die. Words have body and soul even as man. Who gives life to words? Who breathes into them a soul, a spirit? Man! And who deals death to words? Who deprives them of their vital principle? Again, man! For man is the God of all words, creator of all letters and the framer of ideas. For instance—here are words full of life: Get your clothing, Dry Goods and Furniture for cash or credit from B. FRIEDMAN, 301 Water Street (Water Side), P. O. box 5. 'Phone 546. Mail Orders promptly attended to. July 16.

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