

believing in God, and in God's promise that his word should not return unto him void, that it was good seed, the faithful sowing of which insured a rich harvest.

And he did his best every Sunday, often with sinking of heart, for he seemed unable to reach or hold the wayward, careless boys, who came to Sunday School from habit, or because they were sent, rather than because they had any particular interest in it. But Sunday by Sunday he tried to do his best. He learned from his failures. By and by he found his grip tightening on himself and on his boys. The failures were fewer, the successes more frequent.

One thing that helped him greatly was his study of how the work was to best done. He studied books on teaching, and sought to improve his own teaching by what he learned from these books. He was keen, in the Teachers' Meeting, to pick up ideas. He took opportunities of seeing how other teachers did their work, and put in practice any good things he saw.

And, perhaps, more important than all, he kept close to child life. He chatted with the boys, played with them, read the books that boys love, kept himself a boy; so that the boys came to recognize him as one of themselves, one who loved them and understood them, and, therefore, as one from whom they delighted to learn.

The new teacher has much more to learn than he has to teach. The pathway to the experience that brings success is a long one, often a rough and toilsome one. But the landmarks are easily discoverable; and the goal is sure to him who will go forward steadily and undiscouraged.

### Teacher Training Cadets

"Cadets" is the name usually given to young men who are training for commissions in the army. The word is familiar. For four years Canada has been training thousands of cadets for her overseas forces. These young men have brought glory to this country. They have been able to play no small part in keeping back the Hun. One of the causes which enabled them to do so much has been their training. Because they have been cadets first, they are able to lead Canada's soldiers.

The Sunday School has officers. Those who lead are the teachers and other workers. They will lead well, if they have been trained. Such leaders are always necessary. To make them fit, training is no less necessary.

Why not form in the Sunday School army, schools of cadets? It is an army which demands the very best. Young men and women have a great opportunity of getting together and fitting themselves for this important leadership. Bible Classes and Young People's Societies are the medium through which such training may be given. The drill books are on hand in the New Standard Teacher Training Course. Why not get busy this Fall and Winter and, for a time at least, have a Teacher Training School for cadets?

### Where the Hand Is Pointing To-day

Not long ago, one of the outstanding Sunday School leaders in North America said, "I am more and more convinced that to secure the kingdom of God in America we have to get at the boys and girls through the home."

Last June at the General Assembly the Board of Sabbath Schools and Young People's Societies brought in this recommendation, which was approved: "That all congregations be requested to cooperate heartily with the Board in making its proposed survey of Home conditions as thorough and complete as possible as a basis for a forward movement in Christian nurture in the home."

These are but hints of where the hand is pointing to-day. On all sides there is evidence that there is a renewed turning to the home as the most important medium for religious education. Important as the Sunday School is, it cannot take the place of home influence and training. Before the boy and girl ever come to Sunday School they have at least three years of home training. They are in the Sunday School one hour in a week, whilst at home almost

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