

*Subjects:—*

- "Canadian Literature—The Library and How to Use It."
- "The School as a Centre of Influence."
- "Possibilities in Institute Work."
- "Co-operation between Home and School."
- "Citizenship."
- "The Girl and her Problems."
- "Educating the Boys and Girls who have left School in the Rural Districts."

CHAPMAN, MISS ETHEL M., 105 Pearson Avenue, Toronto.—Miss Chapman is a clear, forceful, entertaining speaker with up-to-date information regarding the work of the Institutes and progressive ideas as to their possibilities, especially in so far as the girls of the Institute are concerned. As a rural public school teacher, Domestic Science graduate, Institute worker, and journalist, Miss Chapman has had experience and gathered information of great value to the Institutes.

*Subjects:—*

- "Outside Problems That Concern the Homemaker."
- "Building and Remodelling the Farm Home—Convenience and Labour Savers."
- "Decorating and Furnishing the Farm Home."
- "The Girl and the Institute and the Neighborhood's Social Life."
- "Helping the Twig to Grow Straight—The Institute and the School."
- "Canadian Literature and Building a Home Library."

COLLINS, MISS E. M., Ancaster.—Miss Collins has had several years' experience as a Demonstration-Lecturer in Sewing and as a Lecturer to Women's Institutes. Her success as a demonstrator and teacher, together with the ability to instruct in a pleasing, forceful manner, will ensure valuable service to the Institutes.

*Subjects:—*

- "The Principles of Dress."
- "A Girl's Preparation for Life."
- "Homemaking Ideals."
- "Institutes—Their Aims and Achievements."
- "Women's National Outlook."

DUNCAN, MISS B., 5 Ridout Street, Toronto.—Miss Duncan is a Domestic Science Graduate with practical experience in both a farm and city home. She has just returned from Teachers' College, where she has spent the past year in further study along Household Science lines. As a college teacher and demonstration-lecturer, Miss Duncan has been most successful, and the Institutes will find her addresses of interest and value to the girls as well as to the experienced women.

*Subjects:—*

- "Conditions as we Find Them, and What to Do to Improve Them."
- "Women's Responsibilities."
- "When Your Girl Leaves School."
- "Opportunities."
- "Where the Housewife's Time Goes."