Toronto Globe Jun 18/30

Ontario Halts Progress On St. Lawrence Plan, Premier King Declares

Generous Offer at Recent Power Conference Made to Provinces and Not Accepted, He Says, and if It Were, Then Negotiations Could Proceed With Washington-But After July 28 All These Matters Will Be Cleared Up, He Tells Cheering Peterboro' Audience

GIVES THE GLOBE HIGH PRAISE FOR ADV ANCING EMPIRE TRADE

(By D. R. OLIVER, Staff Correspondent of The Globe.) PETERBORO', June 17 .- Premier King had his full warpaint on tonight. Speaking here in the Riding of West Peterboro', on the eve of his departure for the Maritimes, the Prime Minister invaded the St. Lawrence seaway project, the unemployment question, and the "five-cent speech" controversy hitherto-unopened fields of argument in so far as he was concerned—to loose upon the heads of the Conservative chieftain and his Ontario lieutenant, Hon. George Howard Ferguson, one of the severest pummellings that any campaign audience in recent years has listened to.

INTRA-EMPIRE TRADE POLICIES.

Criticizing the attitude of the Opposition Leader in claiming credit for initiating steps which led to the Government adoption of an intra-Empire trade policy, Mr. King advised his audience to look over the files of The Toronto Globe of last year-before the Government even had made any pronouncement on the tariff question. The Globe, the Prime Minister said, had constantly advocated the raising of the Canadian tariff against American goods, and the pursuance of greater trade with the Empire, if the United States raised her tariff against Canadian goods.

Other newspapers, too, had been educating public opinion toward intra-Empire trade, but The Globe, the Prime Minister said, had been outstanding in this represent.

"Is this policy," he asked, "in the interests of Canada and the British Empire? If so, let us support it. If it is not, let us reject it. That is the question before you to settle."

W. L. Mackenzie King Papers Speeches-1922 - 1932

PUBLIC ARCHIVES ARCHIVES PUBLIQUES CANADA