

# Student Press .... The Radical Alternate Media

by Warren Caragata  
Carillon Regina CUP

"What we demand is the unity of politics and art, the unity of content and form, the unity of revolutionary political content and the highest possible perfection of the artistic form."

College papers which consider themselves revolutionary are faced with several problems, the most basic of which is trying to relate to their particular committees. Students are still an important group to organize, and considering the problems which students now face upon graduation of being well-trained welfare recipients organizing among this group should be relatively easier than it was before. In using your papers vehicles, or tools of

developing a revolutionary consciousness, you must identify with the problems they face and not consider that you are very much different.

Many papers and many of the people working on them sometimes make a distinction between revolution and a proletarian ideology. A revolution which will make fundamental changes in the way we live, must be lead by the immediate producers. Anything else, will just produce a variation on a theme. This means that we have to develop a proletarian consciousness in ourselves, and granted this will be difficult, as most of us have been so heavily socialized. As journalists or would be journalists, this means particularly that

we must liberate ourselves from bourgeois art forms and the liberal ethic of "objective and fair" reporting. What the later two usually mean is that

1) biases are hidden and that news is objective only when the truth would not be damaging to the status quo, which is not very often;

2) an attempt is made to tell both sides of the story. If you expose ideas in the market place people will be able to make rational decisions and choose among them. What this argument fails to consider is that there are various pressures on the individual to make an irrational choice. One of these factors is the manner and form that the information is presented in.

3) It is part of the liberal-journalistic ethic that both sides of the story be told, and that editorial comment be kept separate from hard news. As revolutionaries it is our responsibility to denounce and struggle against those who are oppressing the people. To give them space in our papers to explain themselves would be a negation of our role of fostering a revolution.

There are purposes of a revolutionary press. One, we must expose and present proof of the chicanery and deceit of the ruling class, expose the power elites in our own areas, and attempt to de-mystify the social processes. In doing this however we should prevent the kind of elitist position, where we point out the problems to the ignorant masses. Students know that tuition fees are too high, it is our role to tell them how to change their conditions. Which brings me as if by magic to the second point, that our major purpose should be that of explaining how to effect a meaningful change to combat

the feelings of powerlessness that people have. People know what the problems are, they know that food and housing costs are too high, they realize that education is a farce. Just show him how to change the world. Allied with this point: examination of the causes of the problems, provision of alternatives, and stress on the need for democratic community organizations. These things must compose the major part of your copy.

I would like to get back to a point I made earlier about the distinction between revolution and a class struggle. Production must be directly controlled by the workers if goods are to be produced that satisfy real human needs and if people are to be placed above profit and efficiency. We are not creating a revolution so that people can sit around and smoke dope all day. Dig it, right.

Along with developing a revolutionary role for our papers, we must attempt to create a revolutionary nature in our papers.

## Price's Second Hand Depot

LINCOLN

Chrome Set, Rocking Chair,  
Small Tables, Antiques.

BOUGHT and SOLD

Phone 357-2394

## Career Opportunities

### ENGINEERING AND FORESTRY GRADUATES

#### Engineering

ELECTRICAL  
MECHANICAL

Production Trainees: Responsibilities in production planning, control, budgeting, cost analysis, production supervision, engineering and special studies.

Design and Project Engineers: Responsibilities for plant and equipment modification, new equipment specification and design, and installation.

CHEMICAL

Process Engineers: Responsibility for conducting process and quality studies and inspection, and recommending changes in operations, raw materials, equipment or control procedures.

CIVIL

Technical Sales: Responsibilities in market and product development, promotion, and sales for building materials.

#### Forestry

BUS. ADMIN.  
BUS. ADMIN.  
& WOOD SCIENCE  
FOREST RESOURCE  
MANAGEMENT  
FORESTRY  
ENGINEERING

Control Trainees: Will gain experience in accounting and control in both manufacturing and marketing divisions prior to advancement to the Group Controller's office.

Production Trainees: As above.

Engineering Trainees: Responsibilities in road location and construction, setting layouts and related studies along with assignments in annual and long term operations planning, equipment evaluation, methods studies and special projects.



MacMillan Bloedel

Interviews will be held on campus January 18 and 19, 1971. For information and appointments, please contact your Student Placement Office.

## N.B. CO-OP

### Co-Op Vacancies

There are a few vacancies in double rooms at Co-op Houses located at

- (1) 810 Montgomery
- (2) 833 Union
- (3) 333 Charlotte

If interested contact Co-Op office: 780 Montgomery  
Phone 454-3764

## CLASS ELECTION

"The President, Vice-President, and Secretary-Treasurer of the Senior Class shall be elected by the Junior Class, or in case of the faculties of Forestry and Engineering, by the Intermediate Class."

"The President and Vice-President of the Sophomore Class shall be elected by the Freshman Class."

"The President, Vice-President, Secretary, and Valedictorian of the graduating class shall be elected by members of that class."

Nominations for the above mentioned positions are open until 12 o'clock noon, January 27th.

Nominations for class representatives shall be in writing and shall be signed by a nominator and 2 seconders who shall be members of the respective class.

Each nomination shall contain the full name, Fredericton address, phone number, faculty, year, of each candidate, nominator and seconder.

Nominations shall be submitted to the Returning Officer at the SRC Office, by mail or in person.

Returning Officer  
Mike Richard  
P.O. 345  
MacKenzie House  
454-3676