

ceive not more than double of each of the other Colleges, the present grant from the Consolidated Fund to continue till the revenue from the University Endowment reach £20,000 a year,—no part of the income so received by any affiliated College, to be employed in the support of a Theological Faculty or Professor. Upper Canada College to be entirely disconnected from the University and University College.

[By Hon. Mr. Cameron.]

*Ques. 45.*—In stating yesterday that you thought University College could be carried on with a revenue of £5,000, did you mean to say that that sum would be sufficient, in all cases, for an Academical Institution, or sufficient in the present circumstances of this Province?—I do not think that a University is intended to teach all sorts of things to all sorts of people. I think its purpose is to give classical and scientific education, and in particular to fit young men for entering advantageously on what are called the learned professions; and this purpose a College can serve, as I think, and serve effectually, with a revenue of £5,000 a year. I do not undervalue any branch of knowledge; but, taking into account the number of students in Canada, and the short time they can usually afford to spend in attending the classes of a University, I think the establishment of many Chairs, which might elsewhere be useful,—and at all events, in large Academical establishments, ornamental,—quite unnecessary and wasteful. This would probably appear, if a return were called for, of the students who have attended, during different College terms, the classes of Agriculture, Meteorology, Oriental Literature, and some others, in University College. With respect to Modern Languages, I must not be understood to undervalue the acquisition of them. But I think the, as it seems to me, proper subjects of a University course, both are, and ought to be engrossing; that Modern Languages should be acquired before or after such a course; and that, where there is a taste or necessity for such languages, private tutors can generally be found at a College seat to give the required instruction quite as effectually as could be done in a College class.

*Ques. 46.*—In your estimate of the annual expense of maintaining Toronto University and University College, did you include the expense of managing the property forming the endowment of the Institution, such as the Bursar's office expenses, collections, insurance, taxes, &c.?—No.

*Ques. 47.*—Did you make any allowance for boarding the students, and do you think it well that they should be inmates of the institution?—I do not think it desirable that the students should be so boarded.

*Ques. 48.*—Under your plan for affiliating the denominational colleges with the Toronto University—what existing institutions would be entitled to affiliation?—Toronto, Queen's, Victoria, and perhaps others; I am not sure that Regiopolis would be entitled to share.

*Ques. 49.*—Would Regiopolis be entitled to affiliate?—I am not sufficiently acquainted with it.

*Ques. 50.*—On what point do you need information to enable you to say whether Regiopolis would or would not be entitled to affiliate?—I do not know the curriculum.

*Ques. 51.*—If Regiopolis were to model her curriculum to suit your plan, would she be entitled to affiliate?—Certainly.

*Ques. 52.*—Would St. Michael's College, Toronto, be entitled to affiliate?—I do not see the necessity of asking the question with respect to each college one after the other; because I think that every college which complies with the conditions specified should be received to share in the endowment. I have no positive knowledge of the intentions of any college with respect to this proposition.

*Ques. 53.*—Would the Roman Catholic College at Ottawa be entitled to affiliate?—Every college seeking affiliation should come under these conditions.

*Ques. 54.*—Would Knox's College, Toronto, be entitled to affiliate?—If it came under the arrangement I propose.

*Ques. 55.*—Would Hamilton College be entitled to affiliate?—I know nothing of Hamilton College.