

accessories, and reading a few verses from the Bible explanatory of those events, the facts will be impressed upon their memories more vividly and more permanently than by any other method. These children should not be kept too long at lessons. I find it useful to read to them interesting stories from both the Old and the New Testament, e.g. of Abraham and Isaac, of Joseph and his brethren, of Samuel, of David, of Jonah, &c., above all of our Saviour, and of St. Paul; or even some religious and instructive story other than those of the Bible, during a portion of the school-hours. They may also be taught some striking text or a verse of a hymn. But whatever is taught them should be of a nature to *interest* them; and let them see and feel that the men and women of old time were men and women of like passions with ourselves, subject to the same influences and temptations, watched over by the same God—their thoughts and actions always seen and known of Him since the fall of Eve—and good, for ever inculcated; and evil, for ever condemned, from the first chapter of Genesis to the last of Revelation.

6. If possible, those only who are naturally fond of children, should be invited to aid in teaching them: harshness and sternness, making them look forward to their school-hours with dread rather than with pleasure, produce more harm than good. Our Saviour's teaching was ever attractive: He loved children; and children soon find out those who love them; and will listen with profit to their instruction. If, therefore, children find their lessons irksome, it is a sign that the teaching is not what it ought to be. St. Luke tells us, that "all the people *hanged* on Him (Jesus) to hear Him." But while teachers are kind to their pupils they should never let them take advantage of that kindness, and get the "upper hand." They must combine firmness with kindness, or their teaching will be fruitless.

7. All children belonging to the Church must learn the Church Catechism; and all, of whatever denomination, the Lord's Prayer, the Creed, and the Ten Commandments.

8. A friend, residing in Peterborough, presented me, in October, with an exceedingly useful school library, quite new, comprising 70 volumes; and I find this library of the greatest possible benefit. I am sure that by the weekly issue of these books—no illegitimate way of adding to the number of the