

book. He deprecated too much dependence being placed on these helps; when they led a teacher to neglect studying the lessons for himself they were positively injurious. Every teacher could find time to study his lesson—he could do so at work. The best thoughts he ever had were when following the plow. Only once see the great importance of the work, and time to prepare for it would be forthcoming.

Mr. Meikle said Burns composed some of his best poems behind the plow; and Scott found inspiration for some of the finest passages in his works on horseback.

After singing, followed by the benediction, the Convention, adjourned.

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### FIFTH SESSION.

The Convention assembled at 2 p. m.

The President in the chair.

After devotional exercises, Dr. Lusk formed a model class of about fifty children, and gave the lesson of last Sabbath in a most efficient manner. His method was highly instructive; the class was very attentive, and the teaching thorough and exhaustive.

The children were addressed by Rev. Mr. Eadie, Milton; Mr. Johnson Harrison, and Mr. R. Coates.

The session closed with prayer, by Rev. Mr. Meikle.

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### SIXTH SESSION.

The session opened with devotional exercises.

The Business Committee presented a report, which was adopted.

Rev. J. Eadie, Milton, read an interesting paper on the subject of

#### HOW TO LEAD CHILDREN TO TAKE AN INTEREST IN MISSION WORK.

He said in the first place, it was the duty of parents to bring the matter frequently to the notice of the children, and train them in habits of liberality. Let one Sabbath in every month or every quarter be devoted to this subject, instead of the ordinary lesson. Let the teachers describe the condition of the heathen and the necessity of Christian men, women and children making sacrifices to send them the glad tidings of salvation. Take up contributions regularly and systematically every Sabbath. Circulate missionary papers freely in all our schools. Let missionary hymns be sung, and the Superintendent frequently pray for the conversion of the

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