

licenses and are hoping to remain at Public School 64 to work on classroom problems.

Dr. Leonard Blumgart, psychiatrist of the Mental Hygiene Committee of the State Charities Aid Association, has held a series of clinics at the school and rendered valuable assistance in selecting children for the neurotic class and in planning its curriculum.

Dr. George M. Parker is giving his services two mornings every week for clinical work at the school. One of these mornings is given to problem cases brought by the visiting teacher, the psychologist or the class teachers. The other morning is spent in the study of the emotional trend of children, in the hope of offering to the school suggestions for the modification or extension of the curriculum in response to certain universal needs of children which the present school courses are not attempting to meet. Mr. Louis Marks, the principal of the school, is especially interested in this work and frequently spends a morning with the psychiatrist in this study.

CLASS-ROOM EXPERIMENTS

The most important experiment in connection with actual modification of the curriculum is that which is being undertaken by Mrs. Marietta Johnson of the School of Organic Education, Fairhope, Alabama. Mrs. Johnson has raised her own budget and provided her own equipment and supplies as well as the salary of a specially trained teacher. This experiment is being tried with the children slightly above the average, classified above in Group II.

Several of the regular teachers have also undertaken experiments on their own initiative with this same type of child. In the traditional school the temptation has too often been to have the child do an extra term of work rather than to modify or amplify what is usually covered. Under this experimental treatment, however, the old idea of skipping children is changed to that of letting whole groups of such children do more than a term's work by enriching and deepening the content.

The work for children whose great need is for help rather than for great accomplishment, also calls for material modification of the curriculum. While a beginning has already been made for these children, much yet remains to be done for them. Accordingly the classes for slow children, who are included above in Group IV, will receive close attention next. The principal is already elaborating the plans for this group next year.

SOCIAL CO-OPERATION

The Boys' Club: Avenue A and 10th Street, has co-operated with the visiting teacher on problem cases, and its work with individuals has