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Communications.

To the Editor of the Journal:

PERMIT me, through the JOURNAL, to call attention to the Calendar of the Ontario Normal College. It may be that some students now at Queen's expect to attend this training institute, and it might be well if they at once take note of the course of instruction and subjects of examination. These will be found in the Normal Calendar under "Departmental Regulations," and the student will see that there are subjects on the course which are wholly new to him and will take up much of his time. The prospective teacher-in-training, therefore, should look to the O.N.C. curriculum and see if there is thereon any subject of the non-professional work with which he is unfamiliar and if so make some preparation of such before entering here. It may be well to make special mention of Science. Science (Botany and Physics) is now compulsory for all and there is no opportunity here for getting up non-professional work. I hope this may lead some student to look to his goings and thus avoid future difficulty.

PED.

TAMMANY AGAIN.

To the Editor of the Journal:

As you are aware—for you very likely have noticed it—there appeared in the last issue of the JOURNAL a communication signed by X.Y.Z. Evidently the intention of the contributor was to "upset" my statements regarding the condition of affairs in and around the halls. I was at first inclined to treat the article with silent contempt, for it deserves nothing more, but better thought bids me reply.

Now, Mr. Editor, I am not going to attempt any justification of the statements in my former article entitled "Tammany's Reflections." These speak for themselves, and since X.Y.Z. gave no proofs to the contrary, for he merely gave statements, I leave the decision with those whose age and experience in college are sufficient to guarantee them a decision in the matter. Nor do I wish to make any statement as regards the contents of his letters, for it seems to me its one great fault is an entire lack of content. However, be that as it may, I have a thing or two to say concerning the gentleman's communication.

Judging from the tone of his letter and its decided exhibition of utter ignorance of the subject in question, I am inclined to believe that the gentleman's experience in college halls has been decidedly brief, and, judging from the general attitude of a certain official of the freshman year, I am led to presume that the credit (?) of writing the article belongs to him.

Now, Mr. Editor, if I am correct in my supposition, and I have ample reason to believe that I am, I must say that I am extremely sorry that he has taken the step which he did. I am, of course, perfectly well aware that the gentleman in question has sufficient good judgment and sufficient mental and audacious capacity to contribute a fair criticism on any of my feeble literary efforts had he sufficient experience to know whereof he speaks. But it is just here that he has made his mistake. An overwhelming consciousness of an inherent (and I might say latent) capacity to criticism, unaccompanied by sufficient experience, has led him to take a rash un-