

We have also transferred our Sunday-school system to other States and nations, and now there are : In Germany, 3,000 Sunday-schools, with 30,000 teachers and 300,000 scholars; Italy, 200 Sunday-schools, with 850 teachers and 12,500 scholars; France, 1,100 Sunday-schools, with 4,500 teachers and 115,000 scholars; Belgium, 57 Sunday-schools, with 160 teachers and 2,350 scholars; Switzerland, 1,590 Sunday-schools, with 6,522 teachers and 97,890 scholars; Spain, 100 Sunday-schools, with 400 teachers and 8,000 scholars; Portugal, 30 Sunday-schools, with 100 teachers and 1,000 scholars; Holland, 1,291 Sunday-schools, with 3,800 teachers and 141,640 scholars; Bohemia, 90 Sunday-schools, with 260 teachers and 2,875 scholars; Moravia, 38 Sunday-schools, with 60 teachers and 1,423 scholars; Sweden, 500 Sunday-schools, with 18,000 teachers and 200,000 scholars; Denmark, 300 Sunday-schools, with 2,000 teachers and 25,300 scholars; Russia, (German population), 23 Sunday-schools, with 438 teachers and 6,017 scholars; Brazil, 21 Sunday-schools, with 35 teachers and 518 scholars; Chili, 255 scholars; Uruguay, 11 Sunday-schools, with 40-45 teachers and 700-900 scholars.

While this has been accomplished, we have survived the Civil War and treasured up its fruits sufficient to show the world that, whatever the cost, the right is to succeed until its final triumph. Our missionaries are laboring side by side with all the missionaries in the world, and many, if we may not say the majority, of them, together with our home ministry, have found their spiritual birth and culture in the institution for which we are pleading; and with the help of our Sunday-school education the theory of missionary labor has been revolutionized so that nations are being born in a day.

If there is ground for what we have said above, though it be vastly less than we have claimed for it, who will deny that there is that in it which no other system holds, for loving personal appeal from heart to heart; and that it presents for a well-founded future, the progressive steps toward the millennium, for which the world is now praying and laboring as it has never done before.

Admit, if we must, that all our assumptions are wrong and our hypotheses entirely false, yet tell us, ye Church militant, is the multiplication of schools of learning, is the clearer declaration of systems of theology, are the eloquence and thundertones of the modern preacher, or the propagandisms of Church and national reforms comparable to this movement of a mighty host all along each division of the family of man, organized in executing the commission of our Great Commander that shall demolish the lines of national pride, and wipe out the bitterness of denominational demarkation, and shout the rallying cry of "Peace on earth, goodwill to men," in every household in the world?

Once more only will we appeal to our friends, at home and abroad, and ask them what they will do before this century shall close to bring the Sunday-school within the reach of every tribe of man, nay, of every hamlet, which is yet without this gospel influence for which we have been pleading? Shall we not earnestly and affectionately bring our supplication before Heaven, and into the condition which revelation has assured us shall secure an answer?

Are we prepared to make the corresponding sacrifice? Do we believe in its possibility? Shall means and measures be forthcoming from a conviction firm and abiding that anything short of what we have specified, if not rendered, will leave us under the doleful reproach, "Inasmuch as ye did it not unto one of the least of these, my brethren, ye did it not unto me"!