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Toronto, October 3, 1895.

Knox College.

IT will be remembered that at the last meeting of the
General Assembly a resolution was passed instructing
the authorities of Knox College to consider whether
a re-arrangement of subjects could not be advan-
tageously made so that presbyteries might be thus
guided to some extent when nominating for the vacant
professorships. The Board and Senate of the college
have carefully considered the remit and have now
issued a circular to the Presbyteries intimating that
the chairs requiring to be filled are those of *Apologetics*
and *Church History* and of Old Testament literature.
Appended is this system of studies adopted by the
Senate:—

I. Old Testament Literature and Exegesis; Intro-
duction and Biblical Theology.

II. New Testament Literature and Exegesis; Intro-
duction and Biblical Theology—Rev. Prin. Caven, D.D.

III. Systematic Theology—Rev. Prot. MacLaren,
D.D.

IV. Apologetics and Church History.

V. Homiletics, Church Government and Pastoral
Theology—Rev. J. J. A. Proudfoot, D.D.

In connection with the opening of Knox College, a
most pleasing incident was the presentation of the
portrait of Rev. Dr. Gregg, to the College by Rev. P.
Straith M.A., on behalf of the Alumni Association.
The gift was a most appropriate one, for the ex-pro-
fessor's great qualities are his personal qualities and
his face and form are endeared to generations of
students who will be happy to know that they have
been faithfully delineated by the artist. Rev. Professor
MacLaren's address on "the witness of the spirit in
relation to the authority and inspiration of the Scrip-
ture" was timely and as is everything from the learned
professor's pen, thoughtful and able. Special attention
is called to the announcement that Rev. Professor B.
B. Warfield D.D. of Princeton University will deliver
a special course of lectures in the college commencing
on the 14th inst. The lectures, it is needless to say
will be important contributions on interesting subjects
in history and apologetics and the arrangement by
which the public may avail themselves of attendance
at the lectures will be much appreciated.

"Gone to College."

The time of the year is again come when all our
Academic Institutions are centres of interest and
activity. Professors and students have returned from
their long vacations, hundreds of young men are ushered,
for the first time, into the midst of college life and
associations. In how many homes it is said of some
bright boy, or young man, the pride of the household,
he is "gone to college." These words embrace a world
of meaning. What possibilities for good or evil lie

behind them! For when a young man goes to college,
he does not merely go to a centre of intellectual life.
There is a variety of circles of influence which, like
the centripetal force of the sun, will strive to attract
him, and mould him, each after its own fashion. There
is the social circle, the moral and spiritual circle, the
circle of temptations to evil, the indifferent and sceptical
circles of influence. He will be met by all, and it will
soon be seen what choice the young man has made.
Unfortunately, there is a number of students, happily
not large, in every college, whose chief aim seems to
be to enjoy themselves, and who make their studies a
secondary matter. They have no ambition to succeed,
only to pass. Woe betide the student, who comes
within their influence, they will make it easy for him to
fail—fail in his college course, and possibly lay the
foundations of failure in life. This is a very serious
matter. Then there are strong and alluring temptations
to evil, in cities, where our colleges mostly are, most
students want to see the various phases of city life, and
are tempted to walk the streets at night, or go to the
theatre, and in this way they offer themselves as targets
for the darts of evil.

These things cannot be too seriously pondered by the
parents and pastors of the young men who leave their
homes to attend college. And the duty of each is
imperative. It is surely the duty of parents to pray
for their sons, and get some city friend interested in
them, who will keep a kindly watch over them. They
should also urge them to attend some church regularly,
and make themselves known to the minister, who will
exercise pastoral care over them. Then again, how
pastors may help in this good work, by advising them,
and by writing to them, caring for them, as being still
members of their flock. What better work can they
do? They may also be able to direct them in the choice
of a church in the city, a church home for the student
is of the first importance. It is important that our
young men have their minds trained, but it is of vastly
greater importance that their moral and spiritual charac-
ter should be vigorous and healthy, and their faith con-
firmed and deepened. The ideal education is that mind
and soul and body should be all developed and strength-
ened, to the utmost, that so students may emerge from
their colleges strong men all round, and fitted to do
good work in the world.

Hidden Texts.

There are perhaps to earnest parents few problems
more perplexing and certainly none of greater impor-
tance than the proper upbringing of their children as
members of the Kingdom of Christ. The busy whirl
of business and social life demands so much of the
parents time and thought, that the good old custom of
early gathering the family together around the altar
for sacred instruction and devotion, as it is to be
feared, seriously suffered.

Then again busy parents have been led to relegate
the duty of instruction to the organizations which
admirable as they have proved were never intended to
provide that personal word and help, peculiarly resid-
ing within the home.

Meanwhile the children's minds have not been per-
mitted merely to rest dormant—other agencies, of a
counter kind, have been at work, some of which have
been dwarfing the expanding minds by unreal pictures
of life.

Thus it happens that many earnest people are now
discerning serious causes of alarm for the future of
our youth.