

pared one on "The Influence of Literature," by Albert Lousley.—*Acta Victoriana*.

The following paragraphs are clipped from an excellent article on "Cribbing," contained in *The Adelbert*:

When students begin to realize that they are in college, not to attain a high standing primarily, but to increase in mental and moral stature, then, and not before, will they realize just what this most contemptible of all low practices means for them. When they learn that "cribbing" not only destroys all hope of scholarly attainment, robs them of their self-confidence and self-respect, saps their manhood and debases their whole intellectual and moral nature, but wins for them the fullest contempt of every honest student, then will they know what "cribbing" means.

Fellow-student, there is no dishonor in approaching an examination with "fear and trembling," but there is the deepest disgrace in approaching it with the confidence imparted by a well-filled note-book or ingeniously contrived "crib." No shame attaches to an honest failure—no honor to an undeserved success. In this coming week, live the life of your best self, whatever may be the consequences: pass if you can, fail if you must—but succeed or fail honestly.

In these days of colleges and universities, when one can meet a college graduate on nearly every street corner, a word concerning the relation which an alumnus should bear to his Alma Mater can hardly be out of place.

While at school it is apparently an easy matter for a young man to be full to the brim with "college spirit": to be in the front rank of the "yellers" and "whoopers": and to be among the first to defend the standard of his institution in whatever way or at whatever time occasion may demand. As a rule, however, after graduating, this strong feeling seems gradually to languish until in some cases it becomes so faint that it very seldom evokes the memory of college and college days.

For some of this decrease in interest there is excuse from the very nature of the case. In practical life a man is not ordinarily in close contact with the institution from which he graduated, and he may well become less demonstrative in his zeal for it; but as he grows older, the love which he should have for it should become more and more deeply rooted. He who has an unfortunate tendency to forget the spot, however humble, where he acquired his education, should endeavor to catch the spirit of that celebrated speech which Daniel Webster made in defense of Dartmouth College when he said in part: "It is, sir, as I have said, a small college, and yet there are those who love it."

Alumni can in many ways be of great service to their college or university. To be of service does not mean that they must make donations of money to her. A college has other interests and fields of development in which is needed the hearty co-operation of student, professor and alumnus. As an instance of this need we may appropriately refer to the college publications, which have become essentials of institutions of learning, and which cannot exist without the financial support of the students and particularly of the alumni. In such departments as this, and in many other ways, the alumnus can be instrumental in promoting the interests of Alma Mater.—*The Gettysburg Mercury*.

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