

to question ; but we presume that the Department will have no hesitation in authorizing it for use in the higher forms, and we have no doubt it will soon be largely used in these and in the first year college classes.

While, however, the book, as its title indicates, is mainly intended for use in schools and colleges, it will, from the excellence of the literary models which it contains, and the editorial matter that accompanies them, be found at once interesting and helpful by all who, whether teaching, studying or preparing matter for the public, wish to improve their literary taste and increase their power of expression.

Solitude shapes and colors the precious forms of character which then the furnace of society burns to solidity and brilliancy and permanence.—*Phillips Brooks.*

The public school teacher should realize that the will requires training as well as the intellect, and every true teacher will find the days full of opportunities for training the children up into ways of fair dealing and right living—into habits of virtue that will cling to them all their lives.—*Supt. H. M. James.*

SONG IS NOT DEAD.

Song is not dead, although to-day
Men tell us everything is said.
There yet is something left to say,
Song is not dead.

While still the evening sky is red,
While still the morning gold and
grey,
While still the autumn leaves are shed,

While still the heart of youth is gay,
And honor crowns the hoary head,
While men and women love and pray,
Song is not dead.

*Charles G. D. Roberts,
in the Speaker.*

THE FROSTED PANE.

One night came winter noiselessly,
and leaned

Against my window-pane.
In the deep stillness of his heart con-
vened
The ghosts of all his slain.

Leaves, and ephemera, and stars of
earth,

And fugitives of grass,—
White spirits loosed from bonds of
mortal birth,
He drew them on the glass.

*R. F. Murray,
in the Atlantic.*

SCHOOL WORK.

SCIENCE.

EDITOR, J. B. TURNER, B.A., COL-
LEGIATE INSTITUTE, HAMILTON.

I

SYSTEMATIC SCIENCE TEACHING.

The present article is a continua-
tion of that which appeared in the

last number of the MONTHLY on Sys-
tematic Science Teaching. The plan
of the book to which attention was
directed in the last article is a very
comprehensive one including as it
does almost every department of
Science. The subject is arranged for
the purpose of study under the follow-
ing heads: (1) The Stars and Earth,
(2) Minerals and Rocks, (3) Plants, (4)