

local conditions and towards the development of good, unselfish character. I say nothing against the study of Greek or Greek History or Greek civilization for culture, but if these attempt to usurp the place of the study of conditions of Prince Edward Island, and of subjects which could do more for its development and the uplift of its people, then "Let the dead bury its dead." Our duty and privilege are to learn all we can from the past, and to uphold education suited for making life useful and thereby joyous and happy for the present. We need more than an occasional look at the past for guidance, but the man who keeps his face to the past stumbles and leads others astray.

The school is to be a place where there will be more time for training and less need for telling. Those who like Latin so well, and it is a good subject for training the language faculties into exact, precise, and sometimes beautiful expression, should also remember its limitations. The perennial disputes regarding its pronunciation, which is so different in different schools, might be ended by substituting standardized phonographs for the living teachers. They would then have the further solace of a coveted uniformity which would be truly mechanical.

The school to be vital must be a place where children are trained into knowledge and ability to manage rural conditions and life here and now, and not merely to know of the conditions and ideals of a long dead past. Let us learn to think and live and labor for the future of our children who are here now. The school garden is a means of training, inspiring, and nourishing the power of children into ability. That is why I commend the benefits of school gardens. They are becoming a means of education that will very soon prevail in the schools of all Canada.

SYMPATHETIC TEACHERS.

We need teachers who are in sympathy with rural life. How often I have seen teachers so intent upon having children pass examinations on formal subjects that they did not know anything of the locality or of the people in it. The teacher needs to be in sympathy with the people and to have a knowledge of their conditions.

Teachers need those qualifications for effective leadership, leadership in the school's campaign against ignorance and vice and selfishness and disease, and all ill-wills howsoever