The Student Press: "

The commercial press, the facts, and perhaps by

the medium that daily reporting the whole story reaches most people of this some attitudes and actions land, does not always might change. Or maybe consciously establish atti- people will think twice tudes of correctness which before they act, plan We aren't about to win are then reflected in humanely when they usual-

didn't write here at The happy and not-so-happy staffers who give up far too student on this campus. . . news events, from a to make this newspaper.

student concerns. We should continually reflect the problems faced on our campus, and for that matter, all campuses throughout Canada and the rest of the world. Student rights are human rights, and as such have equal importance.

In this age we have lots to say. The quality of our education - for one especially in relation to the Basically, this can be problem. . . what we get for



MANIFESTO: THE MAD FARMER LIBERATION FRONT

Love the quick profit, the annual raise, vacation with pay. Want more of everything ready made. Be afraid to know your neighbors and to die. And you will have a window in your head. Not even your future will be a mystery any more. Your mind will be punched in a card and shut away in a little drawer. When they want you to buy something they will call you. When they want you to die for profit they will let you know. So friends, every day do something that won't compute. Love the Lord. Love the world. Work for nothing. Take all that you have and be poor. Love someone who does not deserve it. Denounce the government and embrace the flag. Hope to live in that free republic for which it stands. Give your approval to all you cannot understand. Praise ignorance, for what man has not encountered he has not destroyed. Ask the questions that have no answers. Invest in the millennium. Plant sequoias. Say that your main crop is the forest that you did not plant and that you will not live to harvest. Say that the leaves are harvested when they have rotted into the mold. Call that profit. Prophesy such returns. Put your faith in the two inches of humus that will build under the trees every thousand years. Listen to carrion-put your ear close, and hear the faint chattering of the songs that are to come. Expect the end of the world. Laugh. Laughter is immeasurable. Be joyful though you have considered all the facts. So long as women do not possess great power, please women more than men. Ask yourself: Will this satisfy a woman satisfied to bear a child? Will this disturb the sleep of a woman near to giving birth? Go with your love to the fields. Lie easy in the shade. Rest your head in her lap. Swear allegiance to what is nighest your thoughts. As soon as the generals and the politicos can predict the motions of your mind, lose it. Leave it as a sign to mark the false trail, the way you didn't go. Be like the fox who makes more tracks than necessary, some in the wrong direction. Practice resurrection.

any Pulitzer prize in coverage of the news. ly wouldn't. journalism for a story we Obviously stories reflect We have very dedicated Brunswickan. Ask any situations. They speak of much of their time usually they know what this perspective that can, at Problems arise when conpuzzle to them.

once said: "most students don't really know what they're talking about". A pretty drastic, dramatic and sweeping statement. True? Well, it can and does apply, and sometimes includes this newspaper.

Last weekend five delegates from The Brunswickan travelled to Halifax for an Atlantic Region Canadian University Press (AR CUP) conference. Business discussion, social activities and education were packed into the two and a half day meeting. A typical delegate might have managed to steal about six hours of sleep over three days.

Yup, we learned a lot. "Correct" ideas dominated thoughts of delegates from the nine member papers, money-of profit, of impact

newspaper is like, or do times, lose the insight of tact is lost with the vital they? Maybe we are just a correctness. For example: responsibility of keeping costs of our education. when a newspaper covers abreast of correct ideas As a former provincial a big national business and using them within a viewed as a consumer director for student aid deal, they speak of proper context.

0.00

Once you've programmed one of these little fellows, you know t will always share your basic assumptions. That's more than you can say for the students-not that we aren't working on that too.

a correct idea? Cast ing that enormous business ible task when considered political ideology aside, deal . . . making page one within this correct context. believe in everything and with a five column headline Far too often newspapers yet believe in nothing, and broadcasting the tale all fall short of this perspecyou might begin to under- the way. stand-but you probably Every action has a That forms a large don't care.

Correct ideas are said to far more often then is shouldn't be pre-empted by that geography professors imply self-righteous atti- actually reported, the other concerns. tudes, a narrow scope of reaction to such a gala vision, and perhaps over- even contains the ingredbearing pompousness that ients of not-so-good reac- sibility. As members of Should we have to bear the would infuriate and cause, tions. Being optimistic, Canadian University Press economic brunt caused by with unparalled reaction, many newspapers don't we receive news and poor planning of budget one to believe that some bother covering all of the feature services composed estimates from an overly newspaperpersons had lost details, especially the not of stories from around the optimistic administration? contact with reality and so nice reactions. They lose nation for inclusion in our Should we have to live in sanity.

On a fundamental level, are involved somehow stories usually reflect the with frightening frequency correct ideas mean atti- within the context of that "correct" attitude which are taking their toll on local tudes encompassing a big deal; people being implies the concern for students these days? Don't basic social level of rights. displaced or oppressed human rights. As the you think that we have a Correct ideas speak of a somehow. There are many alternative press we have responsibility, a right, a concern for fundamental ways. human rights that should

be considered inherant to illustrate a concept. Realis-

correct ideas with this these types of events with we newspaper lies in the fact too many not-so-good reac- sometimes lose our touch. omena. This entire feature that staff members should tions to stop, nor do we But we try. be upholding these correct think we can stop them. But As a student paper we the absence of correct

all people.

Responsibility of newsincluding our staff. What is and ramifications of sign- papers becomes a formidtive.

reaction. Sometimes, likely responsibility for us. It example. Should we care

sight of the fact that people paper each Friday. The potential fire traps that a responsibility to stand up need, to at least attempt to All that was just ot for real human concerns. try and change attitudes Because we live in an that lead to the aforementically we can't expect, at environment not always tioned facts. Shouldn't The major connection of this point in time, that receptive to correct ideas, students have the insight to

ideas in their work here. we shouldn't lose touch of should also always reflect ideas here . . . or it could

our money. It seems it is money that declines in value with every month as the costs increase. It's something to worry about.

To cite just one glaring tell their students that "the only major export from the Therein lies our respon- Atlantic region is apples." newspaperpeople acknowledge these phencould be written reflecting

-From The Whole Earth Catalogue

I'VE DECIDED TO GROW UP TO BE A FANTASTIC, SEXY CREATURE WHO MARRIES A MILLIONAIRE TO HELP FINANCE THE REVOLUTION.



(and n works attendi are me lar gro and m commo lem is student ent ba and eco be ove can wo good. The

also

COTT

refle

sorts

vers

state

read

the s

as a

chan

must

perfo

and

suppo

agent

No

No

must l student most of unlike n of socie social a Our pos tion sys maintai continue aspects

How newspa situation look at students then rec That giv makeup