

*First Class Professional Work*.—Teachers in training are sometimes like wandering Levites. They have to go about for their professional work from "Dan to Beersheba" with only a temporary stay at Jerusalem. If instead of appointing Training Institutes for the First Class work, an additional Normal School had been established, and Toronto Normal School advanced to the status of a college, in affiliation with Toronto University, there would be a completeness and regular gradation in the system of training schools which does not now exist. Under this arrangement, ordinary second class professional work could be done at the Normal Schools. The Normal College at Toronto could undertake all the first-class in addition to the second class work of those candidates who hold first class non-professional certificates, but have not yet obtained a professional second. The more elementary portion of the course could be accomplished between September and December, and the First Class work proper between January and June. It would be of incalculable value to the High Schools of the province, if all candidates for High School professional certificates were required to take the full year's course at the Normal College, in order to acquire some experience, at least, in elementary teaching. Toronto being the centre of student life for this province, it is a perfectly natural thing to expect that candidates for the highest grade of professional certificates could be benefited more by being located here, and by coming in contact with advanced students of different colleges, than by being isolated in some county town, where there is only one Collegiate Institute, and that one possibly struggling to maintain its status. Much of the theoretical work could be obtained through lectures at the University, which the students should have the privilege of attending, while the more practical portion of the work could be done at the Normal College and the practice schools attached to it. The greatest possible variety in the matter of observation can be secured at Toronto. Even if it were not thought desirable to form a Model High School, the students of the Normal College might have the opportunity of observing in at least two Collegiate Institutes in Toronto, in Parkdale High School, and in Upper Canada College, besides the Model Schools. It needs no proof, that such extended opportunities for observation must be of much greater benefit to students than to be confined to a single limited institution, where in the very nature of things, the professional training of teachers is a secondary consideration. It would be interesting to know how many of the masters of the present Training Institutes have themselves received any professional training. The establishment of Training Institutes may have been a good move, but it was not the best that could have been made. And even yet, it would be better to withdraw the professional work from these institutions and fully equip a Normal College. Sending first-class candidates out to the different