

and student. Direction and correction may be given oftentimes as well by written as by spoken words. While work by correspondence cannot be regarded as a perfect substitute for that done in residence, still it enables those who are prevented from studying at an institution to obtain valuable aid in their efforts at self-culture.

Experience has shown, too, that strength and independence of character and the habit of persistent application have been notably developed in those students who have perseveringly pursued such work removed from the stimulating surroundings of university life.

The Western University of Canada begins its career by projecting its Extension or Correspondence Division in advance of the time when it will be possible to select a location and begin work in residence. It is confidently expected that the founding of the Residence Division of the University will become an accomplished fact within the coming year. Vigorous steps are being taken in that direction by the friends of higher education in this province, who are strongly convinced of our great need of a school of Christian culture.

This university does not offer its correspondence instruction as a perfect substitute for class-room teaching. On the contrary, all who find it readily possible to attend a college or university are advised to do so in preference to taking instruction by correspondence. Yet within certain limits and for students well endowed with earnestness of purpose and the power of persistent application, university extension work is scarcely less helpful than class-room discipline. Many students who have accomplished university work, both by correspondence and in residence, have pronounced the former method quite as efficient and helpful as the latter. It is believed that the first two years of a university course may, in the case of many students, be satisfactorily accomplished by correspondence, and that the two later years, taken in residence; thereby acquire an intensity of value which well