

PREFACE.

Our experience in teaching History in the Public School convinces us of the necessity of giving concise notes to the pupils after the topics have been discussed in class; but the press of work causes the copying of these notes to be done so hastily that the writing is usually poor and the spelling and composition faulty, so much so that the notes are difficult to read, and their usefulness in review work is in many respects greatly impaired.

Believing this to be the opinion of teachers generally, we have prepared this little work, which we now place before the teachers and pupils of our schools.

THE AUTHORS.