

## II

Statistical Survey of the Facts and Present Status  
of Modern Language Instruction.

The importance of full statistics covering the work is obvious, though the methods by which they are to be gathered, such as published sources, direct investigations, etc., must be left till later for decision. How exhaustively the material should be collected will be determined by the circumstances covering each case; in any event the war years, after 1914, with their powerful repercussion on the study of modern languages in this country, must be taken into consideration.

In gathering such statistics the following subjects should be considered:

- (1) Enrolment in modern language courses. This should include a detailed study of enrolment in all modern language courses in all classes of institutions in Canada.
- (2) Types of courses pursued in Canadian institutions.
- (3) Special facilities offered Canadian students for study abroad.
- (4) Selection, amount and sequence of modern language work in the student's program.
- (5) The number of Master's and Doctor's degrees granted for the work in modern languages during the past five years by Canadian universities. This to include all such languages whether pursued as majors or minors.
- (6) A selective bibliography of important dissertations and scholarly contributions published from the modern language departments of institutions in Canada.

## III

Organization and Instruction.

The subject to be examined here includes the relation which the modern languages bear to other subjects taught; the content of the courses; and the teacher, with his technique and duties. It is to be assumed that, throughout this phase of the enquiry, foreign theory and experience will be taken into consideration wherever they may be helpful. It is in this category of subjects that the use of experiment will play an important part. A full employment of this agency will be