

- f) The Society for the Prevention and Elimination of Discrimination and Stereotyping, Calgary Board of Education. A unit to help children gain a better understanding and respect for individual differences. The teaching approach is activity oriented and includes valuing, field trips, resource speakers and participating in songs, dances and art.
- g) Prejudice, A Unit Developed by the Association for Values Education and Research, University of British Columbia. The objective of the program is to develop more positive attitudes by developing critical thinking abilities.
- h) New Friends: A Grade Two Unit Developed by Alternatives to Racism, Vancouver, attempts to teach children (1) role-taking abilities (2) how to recognize that there are differences within groups of people (3) that people have internal as well as external qualities.
- i) Co-operative Learning: A Teaching Strategy. Dan McDougall, Alberta Association for Multicultural Education, and various schools elsewhere are developing the use of co-operative learning techniques whereby students begin to understand the value and the necessity of working with others.
- j) The League for Human Rights of B'nai Brith has pioneered many programs for use in community education and school programs. Their initiatives and early programs have assisted educators in learning about some of the pitfalls, and their continued work in the field of education is valued.
- k) Profil d'une communauté ethnique de Montréal. A series of booklets produced by the Conseil scolaire de l'île de Montréal including profiles of Amerindians, South-East Asians, Latin-Americans, Hungarians, Dutch, Germans, Haitians, French, Polish, Italians, Chinese, Greeks, Jews, Portuguese and Ukrainians.
- l) The DaCosta-Hall Summer Program, Montreal, Quebec. This program was designed to curb the high drop-out rate for Black students. It accomplished the enhancement of the self-concept, and educational and occupational aspirations of the students, through a controlled environment and curriculum.
- m) Multicultural Education through Art. A program developed by Margaret Andrews at Simon Fraser University, provides another way to promote intercultural understanding in a highly motivating manner.

Concerns: The Committee was impressed by the number and variety of efforts to prepare curriculum materials for use in schools. But there are a number of concerns about such materials:

- Much has not been evaluated for its effects on children's attitudes.
- Much is optional and not widely used.
- Material that has been proven effective has not been widely used by school boards.

RECOMMENDATION:

The proposed Ministry of Multiculturalism should promote the development and use of teaching and resource material for facilitating more positive attitudes toward visible minorities within the Canadian school system.