

# The Educational Journal

FOR 1894-95

**W**E are at the beginning of another school year. While the thousands of Teachers who have been diligent readers of the Journal during the year are laying their plans for doing a better year's work than ever before, the Publisher of the Journal itself is doing his best to make the paper, which it is surely no presumption to say is pre-eminently . . . . .



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In the Editorial Department, live educational topics will be discussed in a fair, independent, liberal, and progressive spirit.

### CONTRIBUTIONS :

Articles on important educational questions by thoughtful educators are always welcome. We hope to have more of them the coming year than ever before.

### EDITORIAL DEPARTMENTS :

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OUR READERS CAN JUDGE FROM WHAT HAS BEEN GIVEN  
THEM IN THE ENGLISH, THE MATHEMATICAL, THE SCIENTIFIC,  
THE PRIMARY, AND THE HISTORICAL SPECIAL  
DEPARTMENTS DURING THE YEAR NOW CLOSING WHAT  
MAY BE LOOKED FOR IN THE FUTURE. REMEMBER THAT  
"EXCELSIOR" IS ALWAYS OUR MOTTO . . . . .

So as to begin  
with the September  
number.

Knowing that the HINTS AND HELPS, SCHOOL-ROOM METHODS, FRIDAY AFTERNOON and the QUESTION DRAWER pages, are always among the most welcome to large numbers of subscribers, it will be our effort not only to keep these well up to the mark of usefulness heretofore attained, but whenever and however we can to make them still more helpful and complete.

LITERARY NOTES will be collected, and, in BOOK REVIEWS, new books useful to the profession will, as heretofore, be carefully criticized by competent critics.

We are revolving ideas and plans with a view to improving the JOURNAL wherever possible, and, above all, making it still more specially helpful to teachers of

## UNGRADED COUNTRY SCHOOLS

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