

forth here is that the body is kept in good condition and its own drains working properly. It is thus set forth: "It is not necessary, however, to resort to external or internal agencies to cleanse the system, but give innate intelligence a chance and the cleansing will take place as a result of the work of this internal force." In addition it is stated that "This subject is taught from a purely chiropractic standpoint. The Palmer school recognizing no need of adjuncts, but adjusts causative subluxations, relieving the impinged nerves, which will allow for the normal functioning of all organs of the body." Here one meets with a most novel sort of hygiene—sanitation is made right by twisting the spinal column.

The next subject is chiropractic orthopedy. Under this department we find osteology of the spine, syndesmology of the spine, physiology of the spine, shape of the spine, and pathology of the spine. This department deals with nothing but the spine.

Then there is a department called "Spinography." This is the X-ray study of the spine. This very remarkable statement is made: "The student is equipped, when he goes into the field, to enter any X-ray laboratory and have pictures taken as he wants them."

Some histology, microscopy and chemistry is taught. One of the most interesting things in the announcement is what is said about psychology. It had better be told by quoting the exact words: "The subject of psychology aims to present the work in a way to instruct the student in the art of approaching his patients, and not for the purpose of effecting a cure." This seems to be the sort of psychology that Barnum knew.

There is a Department of Symptomatology. This consists of two branches: Chiropractic pathology, and chiropractic symptomatology. We are told that "it is highly essential that the chiropractor have a thorough understanding of the same to favorably impress his patients." Further, we are told: "The entire subject of symptomatology has been remodelled and outlined in concise form, which makes it easier for the student to grasp. Pathology and symptomatology are both taught as outlined, and any student, even though he is not of a scientific turn of mind, will find no difficulty in understanding and comprehending this branch."

Really this is delightful! The chiropractors have a way all their own. They can make difficult things so easy.

The next is the Department of Obstetrics. In the announcement we have these words: "We combine with this work chiropractic philosophy, wherein we meet all abnormal conditions existing in the mother prior to the birth of the child, also complications arising following the