hylmotism as a therapeutic adjunct." The book is written, not for neurologists, but for the general practitioner who may not have given as much thought and consideration to the subject as it deserved.

W. A. Y.

Mcdical Diagnosis. A Manual for Students and Practitioners. By Charles Lyman Greene, M.D., Professor of the Theory and Practice of Medicine in the University of Minnesota; Attending Physician St. Luke's Hospital, the City Hospital and the St. Paul Free Dispensary, etc., etc. Second edition, revised. With 7-colored plates and 241 illustrations. Philadelphia: P. Blakiston's Son & Co., 1012 Walnut St. 1907.

It is just about a year since we received the first edition of Dr. Greene's book, so that it must be flattering to him that he had so soon to publish a second.

The book is of the type that a busy man will frequently take up and read, being a handy size, concise and withal practical. There is many a time that a physician does not care to refer to a system, but prefers to consult—in more or less of a hurry, perhaps—a book that will give him in a short space the most succinct points regarding his case, especially as to diagnosis. This is just the kind of a book that Dr. Greene has given the profession.

W. A. Y.

A Text-Book of Physiology. For Medical Students and Physicians. By WILLIAM H. HOWELL, Ph.D., M.D., LL.D., Professor of Physiology in the Johns Hopkins University, Baltimore. Philadelphia and London: W. B. Saunders & Co.

The second edition of this work, following so closely on the first, is sufficient guarantee as to its efficiency and popularity. Dr. Howell's name in the medical world as a physiologist, thinker and writer needs no word from us. The beauty of this work is its lucidity, the ease with which knotty points are explained, and the care with which useless bibliography is expunged, giving us only his own carefully digested opinions, based on many experiments and laboratory work. He says in the introduction, in speaking of the marvellous advance in physical chemistry:

"Amid the conflicting results of this literature, it is difficult or impossible to follow the true trend of development. The best that the text-book can hope to accomplish in such cases is to give as clear a picture as possible of the tendencies of the times."

This assertion we find carefully carried out. We can heartily recommend the work to the student, whether under- or post-graduate. The publisher's work is that of a quality usually found in all Saunders' publications—excellent.

A. B.