

## CLASSICAL DEPARTMENT.

## SIXTH FORM.

Dux—George Alexander Moony, Montreal; 1 Mooney, 6,286 marks;  
 2 Gardiner, 5,632 marks; 3 Ritchie, 4,064 marks.  
*Latin*—1 Moony, 2 Gardiner, 3 Ritchie.  
*Greek*—1 Moony, 2 Gardiner, 3 Ritchie.  
*English*—1 Gardiner, 2 Moony, 3 Ritchie.  
*French*—1 Moony, 2 Ritchie, 3 Gardiner.  
*History*—1 Moony, 2 Gardiner, 3 Ritchie and Robertson equal.  
*Geography*—1 Robertson, 2 Moony, 3 Ritchie.  
*Bible Lessons*—1 Moony, 2 Gardiner, 3 Ritchie.  
*Arithmetic*—1 Moony, 2 Gardiner, 3 Ritchie.  
*Algebra*—1 Moony, 2 Gardiner, 3 Robertson.  
*Geometry and Trigonometry*—1 Robertson, 2 Moony, 3 Gardiner.  
*Natural Philosophy*—1 Gardiner, 2 Moony, 3 Robertson.  
*Conduct*—Gardiner.

## FIFTH FORM.

Dux—Stuart Jenkins, Montreal. 1 Jenkins, 5,433 marks; 2 Lyman, 5,252 marks; 3 Macdonald, 5,002 marks.  
*Latin*—1 Jenkins, 2 Lyman, 3 Childs, 4 Macdonald.  
*Greek*—1 Lyman, 2 Childs, 3 Macdonald, 4 Jenkins.  
*English*—1 Macdonald, 2 Jenkins, 3 Lyman, 4 White.  
*French*—1 Jenkins, 2 Macdonald, 3 Lyman, 4 Aylwin.  
*History*—1 Macdonald, 2 Lyman, 3 Jenkins, 4 White.  
*Geography*—1 Macdonald, 2 Lyman, 3 Crichton, 4 Jenkins.  
*Bible Lessons*—1 Jenkins, 2 Macdonald, 3 Lyman and Crichton equal.  
*Arithmetic*—1 Crichton, 2 Lyman, 3 White, 4 Jenkins.  
*Algebra*—1 White, 2 Crichton, 3 Lyman, 4 Jenkins.  
*Geometry*—1 Lyman, 2 Macdonald, 3 White, 4 Crichton and Jenkins equal.  
*Nat. Philosophy*—1 Jenkins, 2 Childs and Hamilton equal, 4 Lyman.  
*Writing*—1 Jenkins and Savage equal, 3 White, 4 Childs and McLennan, equal.  
*Phonography*—Jenkins and White equal.  
*Conduct*—White.

## FOURTH FORM.

Dux—Eugene Lafleur, Montreal; 1 Lafleur, 5,385 marks; 2 Gould, 5,215 marks; 3 Muir, 4,003 marks.  
*Latin*—1 Gould, 2 Lafleur, 3 Muir, 4 Edwards.  
*Greek*—1 Lafleur, 2 Gould, 3 Muir and Levi, equal.  
*English*—1 Lafleur, 2 Gould, 3 Muir, 4 Ritchie.  
*Elocution*—1 Gould, 2 Edwards, 3 Parker, 4 Atwater.  
*French*—1 Lafleur, 2 Gould, 3 Muir, 4 Ritchie.  
*History*—1 Lafleur, 2 Fair, 3 Gould, 4 Muir.  
*Geography*—1 Lafleur, 2 Gould, 3 Thomas, 4 Ritchie.  
*Bible History*—1 Muir, 2 Lafleur, 3 Fair, 4 Parker.  
*Arithmetic*—1 Lafleur, 2 Atwater, 3 Levi, 4 Muir.  
*Algebra*—1 Lafleur, 2 Atwater, 3 Muir, 4 Gould.  
*Geometry*—1 Lafleur, 2 Gould, 3 Muir, 4 Sweeney.  
*Writing*—1 Gould, 2 Lafleur and Budden ma equal, 4 Macpherson.  
*Conduct*—Fair, Macpherson, Budden, Mi.

## THIRD FORM.

Dux—William A. Leggo, Montreal, 1 Leggo, 4,157 marks 2 Dettmers, 3,555 marks; 3 Shaw mi, 3,521 marks.  
*Latin*—1 Dettmers, 2 Leggo, 3 Shaw mi, 4 Burns.  
*Greek*—1 Leggo, 2 Dettmers, 3 Shaw mi.  
*English*—1 Leggo, 2 Burns, 3 Buchanan, 4 Robert and Dettmers, equal.  
*Elocution*—1 Buchanan, 2 Hamilton mi, 3 Dettmers, 4 Shaw mi.  
*French*—1 Leggo, 2 Dettmers, 3 Buchanan, 4 Shaw mi.  
*History*—1 Hamilton ma, 2 Leggo, 3 Cowie, 4 Burns.  
*Geography*—1 Shaw ma, 2 Shaw mi, 3 Dettmers.  
*Bible History*—1 Elliott, 2 Hamilton ma, 3 Platt, 4 Leggo.  
*Arithmetic*—1 Shaw mi, 2 Leggo, 3 Robert, 4 Buchanan.  
*Writing*—2 MacLaren mi, 2 Leggo, 3 Shaw mi, 4 Buchanan.  
*Conduct*—Elliot and Leggo.

## SECOND FORM.

Dux—James R. A. Murray, Montreal. 1, Murray, 3,057 marks 2, Darcy, 2,814 do; 3, McKay mi, 2,353.  
*Latin*—1 Murray, 2 Darcy, 3 Raynes, 4 Dettmers.  
*English*—1 Murray, 2 Darcy, 3 Raynes, 4 Cowan.  
*Elocution*—1 Murray, 2 McKay mi, 3 Darcy, 4 Raynes.  
*French*—1 Darcy, 2 Dettmers, 3 Murray, 4 McKay mi.  
*History*—1 Darcy, 2 Murray, 3 McKay mi, 4 Esdaile.  
*Geography*—1 Darcy, 2 Murray, 3 Cowan, Esdaile.  
*Scripture Geography*—1 Darcy, 2 Esdaile, 3 Murray, 4 Kerry.  
*Arithmetic*—1 McKay mi, 2 Wallace, 3 Cowan, 4 Murray.  
*Writing*—1 Raynes, 2 McKay mi, 3 Esdaile, 4 Cowan.  
*Conduct*—White and Mitchell.

## FIRST FORM.

Dux—Albert Edward Bernard, Montreal. 1 Bernard, 3,655 marks 2, Stevenson, 1,904.

*Latin*—1 Bernard, 2 Stevenson.

*English*—1 Bernard, 2 Cameron, 3 Stevenson, 4 Johnston.

*Elocution*—1 Bernard, 2 Robertson, 3 Cameron, 4 Stevenson.

*French*—1 DeBeaumont, 2 Bernard, 3 Stevenson, 4 Macfarlane mi.

*History*—1 Bernard, 2 Stevenson, 3 Laidlaw, 4 Macfarlane ma.

*Geography*—1 Laidlaw, 2 Miller, 3 Bernard, 4 Macfarlane ma.

*Scripture*—1 Cameron, 2 Bernard, 3 Stevenson, 4 Macfarlane ma.

*Arithmetic*—1 Bernard, 2 Stevenson, 3 Macfarlane ma.

*Writing*—1 DeBeaumont, 2 Macfarlane ma, 3 Stevenson, 4 Robertson.

Mr. RODGER then read the following report of

## THE COMMERCIAL DEPARTMENT:

As this is the first annual report which I have the honor to submit to the Board, there are no previous years with which I can compare results. I must, therefore, deal with the facts of the present session and shall endeavor to present them as plain'y and briefly as possible.

The maximum number of the Commercial Department is 107—of whom 82 are on the roll at the present time, and 78 in attendance.

These are classed as follows:—

Classes	1	2	3	5	5	6
Gross number	22	16	22	24	18	5
Present number	16	15	18	20	11	2

From this it appears that the upper classes are less numerous than the lower. This, to me a matter of regret, is occasioned very much by the demands of business, but I venture to hope that this evil will soon rectify itself by our junior boys, as they advance in the school, continuing with us in greater numbers and for a longer period.

The number of new pupils, the difficulty of classifying them, and the novelty of the situation, combined with the want of an additional master and the duties which thus unexpectedly devolved on myself, rendered the early part of the session one of anxiety and discouragement. The appointment of Mr. Whyte, however, soon relieved the pressure, and enabled me to transfer to him the special charge of the Writing and Book-keeping of the Senior Classes under greatly more favorable circumstances than I had at first anticipated.

These important subjects, as characteristic features of a Commercial Course, have received at his hands careful attention, and satisfactory work has been done. Besides these, the elements of English composition have been taught in the junior classes, a course of English Literature has been presented to the senior pupils, and French has formed the daily study of all. History and Geography have not been neglected. Arithmetic has received a considerable share of our attention. Geometry and Algebra have been added, not only as a means of cultivating the mental faculties, but also from their connection with the practical acts of life. I must not forget to add that phonography has been introduced. This has hitherto been a voluntary subject—entailing additional attendance on its students. From the great importance of the subject and its growing use in commercial transactions, I am justified in saying that, in future, provision will be made for it within regular school hours.

Such is an out line of the subjects that have engaged our attention, and I am sure that such a course, earnestly carried out, is both ample enough to give a boy a good general education, and special enough to qualify him for entering on the duties of a merchant's office, or matriculating as a student of the Department of Practical Science, which the authorities of McGill College have just established in connection with that University. It will be my duty to see that the best means are used in carrying out the views of the Board, so as to accomplish these ends. Without implying that no mistakes have been made, or that there is no room for improvement, I am glad to be able to report that the general conduct and progress of the school has been satisfactory. The system which I introduced at an early period of the session, of obtaining from the masters weekly reports of the conduct and diligence of the pupils, I have found to work with beneficial results. This brings under the notice of the Head-Master, and, if need be, of the Board, anything requiring special attention, and such pupils are dealt with, either by counsel or by punishment, as the case may seem to require. These reports and punishments are recorded by me in a book, open at any time to the inspection of the Board.

The past year has been one of probation. Much that was discouraging at first is gradually disappearing—the new machinery is working more smoothly—and the experience derived has suggested some changes that I would like to see made, and which I shall take an opportunity of bringing in detail before the Board. These, I think, will be found to be improvements—such as will enable us to enter upon the next session with greater advantage and greater efficiency than before.