



AN APRIL SONG.

EARTH'S heart with gladness glows again,
Gone is all wintry gloom,
The sun peeps through my lattice pane
And fills my little room
With life divine, and bids me fly
My books and pens awhile,
To wander forth beneath a sky
That wears an April smile.

Old loves at every step I meet,
Sweet fragrance fills the air,
Such songs of praise the birds repeat
As move my soul to prayer.
E'en primrose-clusters, on the banks,
And violets nestling low,
To Him uplift a look of thanks,
From whom all blessings flow.

The hyacinth hangs her languid head
And waits the gentle May,
Now drawing near, with noiseless tread,
To kiss her tears away.
The fields with daisies are besprent
As white as flakes of snow,
And from the whispering woods are sent
Joy-murmurs soft and low.

A SPRING SCENE.

Be a Lady.

BY HOPE HARVEY.

My Dear Friends: Let us have a little talk about *Ladies*, as people in whom girls are personally interested, and let us discuss the desirability and probability of your acquiring that name. Being a *girl* in this age and country, where girls are loved and valued for themselves, is a beautiful and pleasant thing. To be a noble woman is a worthy aspiration. So I do not wish you to drop these good old names so full of sense and of rich suggestions of meaning; no, indeed, but would advise each one of you to add

another name as your own by adoption, and then earn the right to carry and wear it. Yes, if I were you I would aim to be a lady.

In this land, unfortunately, as some may think, this title does not become ours by heritage or alliance. But very fortunately, on the other hand, the name may be rightfully claimed, if she but wills it, equally by the child, or the maiden, or the matron of many years. Happily, too, this is not dependent upon wealth or position, as the servant girl may be the true lady as well as the mistress. So there is no reason why every mother's daughter of you should not be a lady forthwith, even if you have not yet attained to all the prerogatives of so-called young-ladyhood.