

10. What allied sentiments are awakened by it?
11. What contrasted sentiments are invoked?
12. Name in order the feelings successfully aroused by the poem.
13. To what emotions is appeal made by the scenes in lines 177 to 192, lines 325 to 336, and lines 345 to 358?
14. Quote tropes introduced for the purpose of heightening emotional effect.

Correspondence.

T. S. We thank you very much for the suggestion. The *RECORD* is the teachers' organ, if they could only be induced to make use of it as such. We shall be very glad to further the interests of those teachers who may be out of a situation, by inserting an advertisement at a nominal charge, and if the Commissioners would only decide to advertise for teachers wanted in our periodical, we would only be too happy to do the same for them. In the meantime any of your fellow-teachers, whom you know to be out of employment, may write at your request to the editors of the *RECORD*, who will do what they can to find employment for them.

G. W. H. The Teachers' Convention usually takes place in the month of October. This year it will be held at Huntingdon in the early part of that month. There are two Secretaries, Dr. Kelley, of the Montreal High School, and Mr. Arthy, Superintendent of the Montreal Schools. To either of these you may write for fuller information.

S. H. P., Montreal. If the information in the report of the Administrative Commission given under the Official Department be insufficient, you can write again and we will see that a full answer to your query is given.

To the Editor of the EDUCATIONAL RECORD.

DEAR SIR,—In the last issue of the *RECORD* you made mention of Arbor Day and I may as well tell you how the day was once observed by us. The afternoon before the holiday the Commissioners provided us with the tools for digging the holes, though some of the boys brought with them from home spades and shovels. Each pupil took possession of two of the holes dug out for them according to the plan I had laid out a few days before, and after collecting near these spots some very fine and enriched soil, they retired to appear at an early hour next morning. The trees I had stored in the shed as the boys brought them, though in addition to what the boys brought, I had arranged for a cart-load of young maples for those who failed to find trees for themselves. About eight o'clock in the morning of Arbor Day, the work of planting was begun, and I passed from place to place, directing the pupils how to hold the trees and how every care should be taken in getting all the young roots embedded in the soft soil, before the earth should be trodden upon at the foot of the