

Nobody Knows but Mother.

Nobody knows of the work it makes
To keep the home together;
Nobody knows of the steps it takes,
Nobody knows—but mother.

Nobody listens to childish woes
Which kisses only smother;
Nobody's pained by naughty blows,
Nobody only mother.

Nobody knows of the sleepless care
Bestowed on baby brother;
Nobody knows of the tender prayer,
Nobody only mother.

Nobody knows of the lessons taught
Of loving one another;
Nobody knows of the patience sought,
Nobody—only mother.

Nobody knows of the anxious fears
Lest darlings may not weather
The storm of life in after years,
Nobody knows—but mother.

Nobody kneels at the throne above
To thank the Heavenly Father,
For that sweetest gift—a mother's love—
Nobody can—but mother.

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN THE GOSPEL ACCORDING TO
MATTHEW.

A. D. 28] LESSON I. [Oct. 2

THE CENTURION'S FAITH.

Matt. 8. 5-13. Memory verses, 8-10.

GOLDEN TEXT.

I have not found so great faith, no not
in Israel. Matt. 8. 10.

OUTLINE.

- 1. The Centurion.
2. His Great Faith.

TIME.—28 A. D.

PLACE.—Capernaum.

RULERS.—Same as in last lessons of Third
Quarter.

CONNECTING LINKS.—We have the period,
so called, of the *later Tiberian ministry*.
The Sermon on the Mount had doubtless
been reported in every home in Palestine.
The fierce attack upon the Pharisees aroused
their bitter hate. The people loved and
followed this wonderful healer, but the
ruling power among the Jews were seeking
his death. One of the earliest acts of this
period is the story of our lesson.

EXPLANATIONS.—*Came . . . a centurion*—
A soldier in the service of Herod Antipas,
in command of one hundred men. *My
servant*—Not a soldier, but a personal atten-
dant. One to whom he was greatly attached.
Luke 7. 2. *Sick of the palsy*: Sick with
a kind of paralysis. *Grievously tormented*
Very ill. *Man under authority*—He was
only a subordinate officer, being himself
obliged to yield instant obedience to those
who were his superiors. *Many shall come
from the east and west*—The broad announce-
ment is here made that the most distant
Gentile peoples should have abundant rep-
resentation in God's kingdom. *Sit down with
Abraham*—Or rather, recline at table with
Abraham; that is, all classes of men shall
partake of the choicest blessings of God's
kingdom in company with the righteousness
of God's chosen people. *The children of the
Kingdom*—The Jews; they considered them-
selves to be heirs of God to the exclusion of
all others.

QUESTIONS FOR HOME STUDY.

- 1. *The Centurion*.
What was a centurion?
What was the occasion for the meeting of
Jesus and the centurion?
Did they meet? Read the story in Luke 7.
How can you explain these differences in
the account?
What added fact of interest do we get
from Luke's story?
What was the character of this Roman
soldier?

How did he differ from the soldiers of his
time?

What was the feeling of the Jews toward
him?

What was the common feeling of a Roman
or a Jew, and of a Jew for a Roman?

2. *His Great Faith*.

Where is the first evidence of faith on the
part of the centurion? See Luke 7. 3.

Where is the second evidence of faith?
See Luke 7. 6; Matt. 8. 8.

What is the one universal element of
saving faith?

What comparison did he make between
his own position and that of Christ?

What is the argument, or thought, in the
centurion's speech?

What constituted his great faith?

What great principle of salvation did this
incident cause Jesus to utter?

What evidence, aside from Matthew's
assertion, is there that the servant was
healed? Luke 7. 10.

PRACTICAL TEACHINGS.

Here was a man who heard of Jesus, and
when he heard he went to him, prayed to
him, believed in him.

Here was a man who loved his slave;
loved the Jews who hated his people;
loved religion and its service; *did he also
love Christ?*

Here was a man who knew how to obey,
how to command, how to be humble. Am
I in all these things like the centurion? Am
I in any of them? Are you?

HINTS FOR HOME STUDY.

1. Learn what had happened after the
Sermon on the Mount before this lesson
story begins.

2. Make an analysis of this centurion's
character. Study Luke 7 carefully.

Ver. 2 he was H

Ver. 5, he loved the N

Ver. 6, he was L

Matt. 8. 8, he was H

Ver. 10, he had F

3. Write out the argument in the speech
of the centurion.

I am a soldier. Thou art

I also have authority. Thou hast

Mine is limited to my men

and my servants. Thine is

My servants are men. Thy servants

My servants obey when I

speak. Thy servants

4. Find also the character of Christ as
shown in this story.

1. Willingness to

2. Readiness to

3. Power

4. Liberty toward

DOCTRINAL SUGGESTION.—The power of
Christ.

CATECHISM QUESTION.

1. Was this humiliation unto death neces-
sary?

Yes; to fulfil the purpose of God, which
was declared in the predictions of Scripture.

Luke xxiv. 46. And he said unto them,
Thus it is written, that the Christ should
suffer.

A. D. 28] LESSON II. Oct 9

THE TEMPEST STILLED.

Matt. 8. 18-27. Memory verses, 21-27.

GOLDEN TEXT.

Why are ye fearful, O ye of little faith?
Matt. 8. 26.

OUTLINE.

1. Faith Needed.

2. Faith Tested.

TIME.—28 A. D. About five months after
the Sermon on the Mount.

PLACE.—The Sea of Galilee.

RULERS.—Same as in Lesson I.

CONNECTING LINKS.—Many things have
happened since the story of the centurion at
Capernaum. The widow of Nain had had
cause never to forget the Blessed One; John
Baptist, in his prison, had had a message of
encouragement to cheer his despondency;
Simon the Pharisee had been taught a lesson
of love which we should all study; once
more Jesus had passed about Galilee; Cap-
ernaum had had another drop added to the
cup of misery which her rejection of Jesus
would make her drink; and the sermon by
the sea had been spoken; and now comes
our lesson.

EXPLANATIONS.—*Great multitudes*—
Drawn by his miracles and teaching. *To
depart*—For the sake of quiet and rest.
Other side—To the shores on the eastern
side of the Sea of Galilee. *Follow the-
Desiring to be counted among the apostles.*
Notes—Dense, in which they live. *Son of
man*—A name showing that Jesus was not
only divine, but human. *Bury my father*—
Showing a desire to delay work for Christ.
Dead bury their dead—Let those who have
only earthly matters to care for attend to
them. *Tempest*—Such as frequently arises
in the Sea of Galilee. *A sleep*—He had been
full of labours and cares all through the day.
Little Faith—They had faith to believe that
he could save, but not to believe that they
were safe with him.

QUESTIONS FOR HOME STUDY.

1. *Faith Needed*.
Through all this period of Jesus' life,
where was his home?

When the sea is spoken of, "the other
side," and similar expressions, what is
meant?

What new relation of Jesus to the people
is shown in ver. 18 and 22?

When he gave "command" to go to the
other side, what profession was openly made
to him?

Do you suppose the scribe comprehended
what he himself said?

How did Jesus seek to quicken his com-
prehension?

What did Jesus' answer mean?

Who else showed his need of faith when
Jesus said let us go over the sea?

What did Jesus mean by "let the dead
bury their dead?"

2. *Faith Tested*.
How many instances of the test of faith
are given in this lesson?

What kind of test was the first, or what
personal qualities were tested?

What in the others?

How was the lack of faith shown by the
disciples?

How was the little faith they had shown?

Was the one ship in which were Christ
and his disciples the only one saved? Mark
4. 36.

Who first received the Lord's word of
rebuke, the sea or the men?

How is human life like this crossing of
the sea?

What is our great need in crossing?

PRACTICAL TEACHINGS.

"To the other side" is often Christ's call
to his disciples. Happy the man who has
faith to follow.

"No place for his head," "no room at
the inn," no place in the world, except in
the heart of his disciple.

Here was terrible distress; but Christ
was near.

Here was an agonized cry for help, and
Christ heard it.

Here was swift and entire deliverance;
Christ gave it.

Can you say, "Lord, I will follow?"
Will you say it?

HINTS FOR HOME STUDY.

1. Read this lesson story here, and in
Mark and in Luke. Get it thoroughly into
your mind. Before you go to your class
tell it to some child.

2. Study in the Chautauqua Text-Book
the events between the two lessons, and
find those events in the Bible itself.

3. Write twenty questions on this lesson,
after three days examine them to see if you
can answer them without the book.

4. Find the different directions in which
Jesus had manifested supernatural power.
Make a list of the different miracles up to
this point in his life.

5. Find what you can about the ships
that were used on the Sea of Galilee. If
you cannot find out, put it down as a thing
to ask your teacher about.

DOCTRINAL SUGGESTION.—Following
Christ.

CATECHISM QUESTION.

2. Do we know any further reason why
it was needful?

It was necessary, that our Saviour might
offer a full, satisfaction and atonement for
the sin of man.

1 John ii. 2. He is the propitiation for
our sins; and not for ours only, but also for
the whole world.

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