2 February 24, 1969

wanted student strike

Statement on the Faculty Walk-out on February 25th, 1969.

The proposed faculty walkout to take place on February 25th, 1969, brings up issues of basic concern to both students and faculty at York. The immediate purpose of this action is to win an increase of faculty salaries. But, the faculty has emphasized that what is at stake in this issue goes far beyond a mere salry increase. The faculty, in taking this action, hopes to achieve cer-tain rights which we feel are fundamental for both students and faculty in the university. These are the rights to organize and bargain collectively, and the right to full

Therefore, we as students support the faculty action because we believe that this step, if taken in conjunction with related actions by students, can lead towards the creation of a democratic university community at York.

Let us then examine more closely the issues involved in this situation which concern us vitally as students.

COLLECTIVE BARGAINING

As students we support the basic right of collective bargaining for all elements of the university community. This involves the right of specific groups, such as students, faculty and staff, to organize themselves as they see fit to promote their own interests, and to enter into discussions and negotiations with other groups in the university in relation to those interests. Implicit in this is the right to take collective action in support of demands (a right which the faculty is exercising in the present case), if discussions or negotiations fail to achieve mean ngful results.

DEMOCRATIC DECISION-MAKING

We affirm the principle that students and faculty must have the controlling voices in those decisions that affect them in the university. For the faculty in the present case, this means that they must play a major role in determining the allocation of funds towards salaries. In order to exercise the decision-making power effectively, they must also have access to all relevant information concerning budgetary matters.

Since the allocation of funds is a matter which affects the entire university community; i.e., it constitutes an establishment of priorities which concerns all those involved in the educational process; it follows that students must share this particular decision-making power with the faculty.

Indeed, York can become a truly democratic community only if the above considerations are generalized to apply to all decision-making in the university. That is, it is clear that the faculty at this time is demanding the right to participate in the government of the university, when the decisions of that government affect them. Student must de-

mand this same right; i. e., we must share decision-making power with the faculty in the process of governing the university; on the level of courses and departments; and on the level of general university administration.

By asserting our own demands in this regard, we strengthen the goal that we share with faculty; creation of a democratic university.

Therefore be it resolved that:

The Council of the York Student Federation support the proposed action of the York University Faculty Association for February 25. 1969 for the following reasons: 1. our support for collective bargaining rights for students and faculty and students in the decisionmaking process at York.

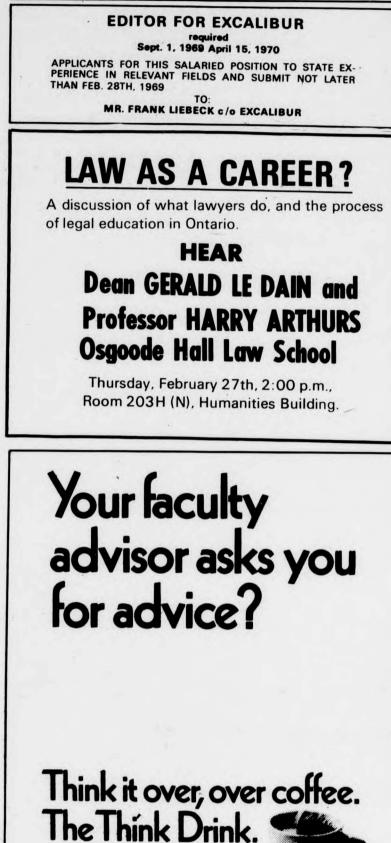
2. our support for equitable participation of faculty and students in the decision-making process at York.

3. our support for the demand for free access to budgeting information at York, for all members of the university.

Furthermore the Council of the York Student Federation encourages all students to refrain from attending classes on Tuesday, February 25, 1969.

Furthermore, the Council of the York Student Federation proposes to organize an educational programme for February 25th which will include a debate with representatives of students, faculty, administration, Board of Governors and the Provincial Government at 11:00, as well as a general student meeting at 1:00 to discuss the issues and possible further student action.

(ed. note: this statement was passed by the YSF at their meeting last Wednesday when the faculty were still expecting to walk out tomorrow. Paul Koster, YSF president, said Sunday that the statement is "now invalid".)



STAFF MEETING MONDAY

p.m.

EXCALIBUR

Ross to resign in June 1970

Dr. Murray George Ross, structive involvement in the have been to return to teachfounding President of York appointment process." University has notified the Ross indicated that now

ing and writing whenever transfer of responsibilities as President would not interfere with the development of York.

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board of Governors that in accordance with the policy he expressed at the time of his appointment, he wishes to resign his office, effective June 30, 1970. The resignation tendered almost two months ago has finally been accepted by the Governors.

"I have submitted my resignation well in advance of my leaving date because I want the University to have adequate time to appoint my successor. By giving adequate notice of my intention I hoped to provide the opportunity for positive and con-

might become possible to attempt restructuring the role of the president without laying fault at the feet of any

one person. "I'm sure that some people feel the office of the president can fill a different role than the present one and they haven't spoken up because they might be afraid to comment on the office thinking that these comments might be taken as criticism of the person filling that office. Close colleagues of the York President have known for some time that his plans

In announcing the resignation, Mr. W. P. Scott, chairman of the Board of Governors confirmed that the Board has been aware of Ross' desire to be relieved of the heavy responsibilities of administration and to return to academic life. The Board are presently discussing with the Joint Board-Senate Committee ways and means of selecting Ross' successor.

APPOINTED IN 1959

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Ross was appointed President of York in 1959, a few months before the University opened its doors in a building on the University of Toronto Campus. In his book "The New University". published by the University of Toronto Press, he put forward his concepts as to what the guiding principles governing new universities should be. Many of his ideas have been incorporated in the development of York, including its stress on general and liberal education as a base for specialization.



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