## World University Service is looking for people

By MARGOT BREWER

If you knew a fellow student who was suffering from political persecution, tuberculosis, malnutrition, or serious financial hardship, would you be willing to

try to help? Are you curious to learn more about the ways of life of people in other countries, their problems and aspirations? Do you believe that individuals, working together, can bring about significant developments in international

co-operation? Do your interests extend beyond the edge of our campus and even the frontiers of Canada?

If your answer to any of these questions is "yes", there is a role for you to play in World University

Service of Canada.

WUS is an international association of students and professors, iaugurated in Europe in 1920. It believed that developmental issues here at home and abroad should also be tackled by students and professors themselves.

Each year, in some forty countries, students and professors combined in local WUS committees organize "self-help" projects such as scholarship schemes, health services, co-operatives, community centres, work camps and other endeavours.

Many of these projects can be launched only with the aid of international donations and encouragement, contributed by students and professors in more fortunate countries such as Canada.

World University Service of Canada (WUSC) was formed in 1939 and had local committees on most campuses. WUSC - UNB has been functioning actively for the past three years, participating

fully in the International WUSC Seminar and local projects as well. The organization is sponsored by the SRC and strongly supported at the university administrative and alumni level. With headquarters based in Ottawa, an administrative team participates in dissemination of information and discussion of national and international educational problems; collection of funds to help projects in Asia, Africa and Latin America; sending graduate students overseas with the United Nations Volunteers program; and operation of Caravan sales of Canadian and international handicrafts.

If you are interested in becoming a part of an international team of students, come to WUSC - UNB's first meeting of the year on Wednesday, Sept. 17 at 6:30 in Room 102 at the Student Union Building. "Give yourself a chance to make those 'exotic' place names in geography books a reality and to mess up you mind a little," says a WUSC official.

## University mourns losses

## **Desmond Pacev**

UNB vice-president (academic), critic and creative writer, Dr. Pacey died July 4 at the age of 58. The senate in its meeting 10 days later recorded the following

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"The recent death of Dr. W.C. Desmond Pacey was a great loss to the University, to the wider academic community and to the creative and critical literature of Canada, but, apart from his family, no group will miss him more keenly than the University Senate.

"It is unnecessary to inform Senate members of his numerous services to the University, and of his lengthy list of publications, but for the record, a full list will be attached to the official copy of the minutes of this meeting.

"With all his administrative responsibilities, Dr. Pacey remained always a teacher, a creative writer and a scholar, continuing to be all of these whatever else he did. To the responsibilities which increasingly came to him as Head of the Department of English, Acting-Dean of Arts, Dean of Graduate Studies, Vice-President President, he brought his many abilities and seemingly limitless energies, but above all a deep sense of what was finest and of most permanent value in the academic tradition. To him the pursuit of excellence was a very

clear goal, not an empty phrase.
"The members of this body, which he chaired many times, and to which he made so many reports, will long remember his many wise. statements, the frequent felicitous phrases which summed up the

above all the academic leadership Many friends from university and with which he strove to achieve consensus without sacrificing quality. In recent years, the University has been evolving into a more democratic institution. Working closely with successive presidents, and with the faculty, Desmond Pacey has been one of the main creators of an even better University of New Brunswick, the institution for which he sought excellence, and to which he

contributed so much of excellence. "The honours which we paid him, the honorary doctorate, the first University Professorship, and the virtually unanimous reappointment to the Vice-Presidency, were but tokens of the immense debt which we owed to him.

"To Mrs. Pacey and his family, we extend our deepest sympathy sharing a sense of loss for one whom we respected and loved."

## Gilbert Montcalm

Physical Education student Gilbert Montcalm died in a road accident this summer. It happened Academic) and twice Acting- at four p.m. on June 17 at an exit on the Laurentine Autoroute when Montcalm and a friend were returning from a day of tennis and water-skiing in the Laurentian Mountains.

As his friend was driving, Montcalm was asleep in the front passenger seat when the car left the road and hit a concrete pillar. He was killed instantly, although his companion survived without serious injury.

He was buried on June 21 at the Rideau Memorial Gardens, Dolcollective intent of Senate, and lard DesOrmeaux, Montreal.

high school attended.

Montcalm was 19 years of age and was planning on entering his second year at UNB. He lived in Neville House. He excelled in long distance running in high school where he won several prestigious prizes. He worked for about eighteen months before coming to UNB, where he had planned on becoming a physical education

Professor Victor O'Connell had this to say of him: "Like many freshmen, Gilbert was full of ideals but unsure of what was expected of him and uncertain of his capabilities. Registration, large classes, and the intense, intimate social life of the residence system were major difficulties for him in his first three months, as they were for others. But he was not deterred. He threw himself into every sport available and conscientiously fulfilled all his social obligations. I have a vivid memory of a day last year in which soccer in the morning, football in the afternoon, and water-polo in the evening left him physically exhausted but still faithful to the study program he had set himself. He had found his bearings and set his own determined course. He completed his first academic year with above average marks in every subject and clear indications that he would become a teacher of high competence and integrity.

"Of immense physical courage and resources, the predominant impression he left was of kindness and gentility. These qualities drew to him an unusually large circle of close friends who enjoyed his company and stood by him in difficult times."



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