

Student supervisors have a job to do

This is the second of a two part series of articles on the student law enforcement agencies. In the first article we examined the role and duties of the Campus Police of UNB and STU. In order to keep the student body informed of law enforcement the Bruns interviewed Doug McConnell, night director of the Student Union Building. He is presently in charge of the Student Supervisors. It is hoped that this article will give the reader an insight into the SUB and some of its functions as well as detailing the duties and problems of student supervisors.

The SUB is owned by the students of UNB, STU and TC. The Student Supervisors are employees of the SUB. Their basic functions are to insure that building policy is followed and to provide assistance to students in need. Like the Campus Police, Student Supervisors are all students themselves. They have experienced most of the situations which can arise when students feel like letting off steam.

Probably the biggest problem faced by Supervisors is drinking in building or drunken behavior by those coming in. It is SUB policy that no drinking is to go on in the building except that authorized by the SUB office (as for a faculty dance etc). The supervisors are there to enforce that policy. What most students fail to real-

ize is that supervisors are only enforcing student policies set down with the well being of all in mind.

McConnell stated that drinking in the building seemed to go hand in hand with the damage done. Many instances of

refuse the trouble begins.

"I've got a job to do," said Ken Betts, one of the supervisors, "and it has to be done one way or the other." All the boys feel the best way of dealing with a situation is through discussion with the individual

ple get the message. The SDC acts as a student court and offenders of SUB rules may find themselves up for a fine.

The second big problem is use of the SUB by non-students. As the rule stands no non-student may enter the building

or have a student sign them in. Presently the supervisors spend a good deal of their time in picking out the non-students.

One function of the supervisors that is used to a large extent by students is information. When in doubt as to where a certain room is or what rules apply students have turned to a supervisor for help. Also some students bothered by others having asked for help from the supervisors. This is one function which the boys feel is important and which is acted upon promptly.

Photo by Ken De Freitas

McConnell feels that the supervisors are doing a first-rate job. He realizes that it is not always easy to enforce the rules over friends however he feels that impartiality is one of the key notes of his supervisors.



Night director Doug McConnell

window and door damage have been reported as drinkers leave the building. Sober students usually don't rip ashtrays off the walls.

Policy in regards to drinkers has for the most part been lenient. Those caught with booze are usually offered the chance of talking it outside. When they

involved. Usually a word is enough. "If they are reasonable, I'm reasonable. They can make it as good or bad as they want to."

If trouble does arise the supervisors are empowered to deal with the situation as it warrants. Violence is sometimes the only way some peo-

unless he or she is signed in by a student. Many feel this rule is wrong but complaints are received continually by building staff that space is being taken up by high school kids. Students pay for the privilege of using the SUB and should have priority. As it is now, those non-students are asked to leave

One of the most frustrating aspects of the job as voiced by one supervisor is that students do not often try to understand that the supervisor has a job to do. "If they could only realize this, my job would be far easier."

History department tutors

By NEIL DICKIE

This year, as last, UNB senior honours and graduate students in history will be teaching in Fredericton High School. Grades 10, 11, and 12 are taught at all three levels of academic difficulty. The students, usually 12 to 15 in number, visit the schools twice a week, they conduct seminars and tutorials.

The project was initiated by UNB professor Peter Kent, although the later stated that the project "came out of the UNB History Department".

The purpose of this project is two-fold. First, student teachers relieve crowding in congested classes; often history classes containing as many as 35 students, making successful tutorials and seminars impossible. The UNB assistant-teachers divide these classes in three, the High School teacher taking a third of the number.

The second purpose, "for some of the students" according to the UNB history profes-

sor Peter Kent, is to provide UNB students with practical teaching experience.

The teachers find the students enthusiasm in History quite valuable, ostensibly they impart some of this enthusiasm to the students, making it in this regard a worthwhile venture.

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