

education in "godless" or in Separate schools? If the reader is not a resident of Quebec, he cannot make this comparison, but, wherever he lives, he can do so if Italians are the people suggested. The Italians never knew of any other creed than the Papal. For centuries on centuries they and their fathers have been under the tutelage of the priest, who had fullest scope in moulding them to his standard. If the clerical training of youth produces the highest type of manhood, strong in morals, lofty in religious aspirations, bright in intelligence, as the advocates of separate schools are never tired of asserting, how do they explain the Italian as we find him in our communities? Nurtured in the country which is the home and very heart of the Papacy, he ought to be superior to the product of godless schools and heretical temples. Is he? Go ask the municipal officials to whom the care of health and decency is committed. Go ask the police, the judges, the superintendents of charitable institutions or hospital physicians, if there is any class who gives them the same trouble? Are the Austrians, the Hungarians, models of the Christian graces?

Brought to this simple, practical test, of judging priestly training of the young by the lives presented to us of those who have been subjected to its discipline, the assertion of the priests, that their methods insure a moral and religious people, is seen to have not an atom of evidence to support it. Their claim that they have the one infallible means of curing the ills of society, of doing away with ignorance, crime and dissolute living, is contradicted by the palpable evidence of the peoples they have had in hand for centuries in Europe. The charlatan who vaunts his elixir as a specific for diseases which the medical faculty can only relieve, is on a par with the priest who asserts the Separate school will do for the uplift of society what the Public school cannot approach. The Separate school is not religious in the true sense of the word. It is theological—an instrument to engrain into the child's brain the belief that the priest is the sole exponent of Christian doctrine and that all who do not accept what he teaches, will go to hell. To dwarf and narrow the intellect and to foster spiritual pride, no device in civilized