breaking a man's leg between itself and the wreck, Tom would at once believe the sailor to have been the identical man in the picture, and would empty his pockets to relieve him. But his kindness was not the result of thought or principle, but just the impulse of the moment. Tom was a great favorite among the boys of his class, but sensible boys used rather to pity him, and say, "Poor fellow, he knows nothing and can do nothing but play." His parents were, of course disappointed in him. They wanted him to be a good scholar, that he might turn out a clever, useful man; but Tom parent thought object that he was a boy without head; and when never thought about that—he was a boy without a head, and when he grew up, and found he could not get on in the world, and that nobody cared much for him, life seemed only a poor sort of thing to him after all. He never thought that if he had only improved his young days, and had tried to learn a lesson from everything he saw and heard, he would have been a better and a happier man.

Harry Buttons was a boy without a heart. He was no more like Tom Trigger than chalk is like cheese. He was a sharp, shrewd, clever boy-learnt his lessons well-took a delight in school duties and was never so happy as when he was finding out the whys and wherefores of anything. But few people liked him. The little boys at the school would dodge behind the nearest wall if they saw him coming, for he used to fag them, and give them no end of bullying, if they did not do what he wanted. His little sisters might cry their eyes out, if anything went wrong with them, before Harry would try to relieve them. If he took a bird's nest, it was Harry would try to relieve them. If he took a bird's nest, it was nothing to him whether the mother bird fluttered over the tree and raised her plaintive voice; the cry never went to his heart for he had not got one. Of course he was unkind. If he upset an applestall, he never thought of the trouble it gave the old woman to set it to rights again; he never imagined it would give her poor old limbs pain to stoop for the scattered stores, nor calculated that it might perhaps be a serious loss to her if any of the goods were spoiled; but, instead of feeling sorry, he laughed, and thought it was a capital morning's fun. If a subscription was made for the poor little Hottentots, Harry never found a penny in his pocket to go toward their relief. "Everybody for himself, is my motto," he would say; and the man at the fishing-tackle shop would get the penny, and Harry would treasure up the fish-hooks or catcut, and never feel one pang of regret that he had not been self-denying. Few people loved him, and he seemed to love but few. left the school, the little boys all rejoiced; when he went from home to a situation in the city, his sisters felt it to be quite a relief -there was no one to tease them, or break their playthings, or laugh at their enjoyments; and when he grew up to be a rich man, he was one of the most miserable people in New York. Some tried to make friends with him; but they soon grew tired of his hard, cold, selfish ways, and would say, in despair, "Well, we can't get blood out of a stone, that's certain," and so gave up the attempt.

Now, boys, I don't want to be too personal, but what I should like to ask, in as delicate a manner as possible, is, do you know any boys like Tom Trigger or Harry Buttons? If you do, just tell them from me, that if they want to be good, and useful, and happy, the boy with a head must get a heart, and the boy with a heart must get a head; or, they may take the word of an old man for it, they will turn out no better than the two boys who have been the subject of our chat.

VI. Educational Intelligence.

-Canadian Annual Register.—We have a prospectus of Mr. H J. Morgan, of Ottawa, to publish An Annual Register of Public Events in Canada, similar to that which has been published for so many years in England. The usefulness of such a work would be very great, and we shall, therefore hail with pleasure the appearance of that which is now promised. At present there is no record in Canada of the nature of - the Annual Register in England; nor any at all except the files of newspapers, which are by no means always perfect, and books of original record, such as the journals of parliament, which are not available for the great body of the public. Mr. Morgan proposes to give us, in the form of an historical record, an annual volume of the chief events of the year. This is to begin with the act establishing the Dominion, followed by a report of the proceedings which led to that event, including those in the Provincial Parliaments, the Convention of Quebec, the London Conference, the debates in the Imperial Parliament on Confederation, &c.; the financial affairs of the Dominion; religious bodies; art, science and literature; promotions, appointments, obituaries; public documents

one yearly volume to be published at \$2, containing about 350 pages octavo,-the two volumes of 1867-'S, however, to be compressed into one and published at \$3. We believe that if the work is at all well done it will soon establish its own usefulness, and that no library will be without it. We know that such a register will be of infinite use to newspaper men, and all others who have anything to do with public affairs, not that it will contain matter which they could not obtain, but in that it will save them great labour. We understand that Mr. Morgan has secured such assistance as will enable him to keep the promise of his prospectus.

- University College. - At the recent matriculation of students at the University College, Toronto, the President said-In closing the presentation of prizes at this convocation, it will be necessary to commence with a short retrospective glance at what has taken place during the year on this occasion. On several former occasions it was found necessary to show the statistics of the University, in order to show the progress attained to. On this occasion, however, I feel relieved from that necessity in the large increase in matriculants, and the knowledge of the confidence that is felt in the University in every part of the Province, so that it is not necessary now for me to do as we have done on former occasions, and go deeply into statistics further than to indicate the large increase shown, the medifications made, and the action of the Legislature during the year. I shall not, therefore, on this occasion stop to give more than necessary statistics, and very briefly the results of the matriculation examination. To this examination competitors are sent up from the Common and Grammar Schools, and the practical benefits of the system is shown by these figures: In arts and medicine the members entered for honours have been :- From the Upper Canada College, 8; in the first class 16, and 10 in the second class; 6 from Galt G. S., in the first class 7, and 11 in the second class; 4 from Whitby G. S., in the first class 3, and 4 in the second class; 3 from Hellmuth College, in the first class 4, and none in the second class; 3 from Peterboro' G. S., in the first class 1, and 2 in the second class; 3 from Woodstock G. S., in the first class none, and 1 in the second class · 2 from Yarmouth, Nova Scotia, in the first class 4, and 4 in the second class-(Cheers); 2 from Simcoe G. S., in the first class 1, and 3 in the second class; 2 from Weston G. S., in the first class none, and 4 in the second class; I from Bowmanville G. S., in the first class 2, and none in the second class; I from Port Hope G. S., in the first class 4, and 1 in the second class; I from Perth G. S., in the first class 2, and 2 in the second class; I from Chatham G. S., in the first class 2, and 1 in the second class; I from Brampton G. S., in the first class I, and I in the second class; 1 from Sarnia G. S., in the first class 1, and 1 in the second class; 1 from Victoria College G. S., in the first class 1, and none in the second class; I from Elora G. S., in the first class none, and in the second class 4; 1 from Dundas G. S., in the first class 3, and 1 in the second class; 1 from Toronto G. S., in the first class 2, and 2 in the second class; 1 from Guelph G. S., in the first class none, and in the second class 3; 1 from Picton G. S., in the first class none, and 1 in the second class; I from Woodstock L. Inst., in the first class 4, and none in the second class; I from Private Tuition, in the first class none, and 4 in the second class; * 1 from Self Taught, in the first class 3, and 1 in the second class. The totals being 48; entered for Honours in the first class 61, and 63 in the second class. * Of these Mr. Wallace had been previously educated at Drummondville G. S., Mr. Craig at Port Hope G. S., and Mr. McPherson at Manilla G. S. U. C. College sent 8 candidates; 3 took scholarships, one of them a double; 16 first class and 10 second class honours. Galt sent 6 candidates; 2 took scholarships; 7 first class and 11 second class honours. Yarmouth, Nova Scotia, sent 2 candidates; 1 took scholarship, a double; 4 first class and 4 second class honours. Hellmuth College sent 3 candidates; 1 took scholarship, and 4 first class honours. Port Hope Grammar School sent 1 candidate; 1 took scholarship; 4 first class and 4 second class honours. Self Taught, I candidate; 1 scholarship, a double; 3 first and state papers of importance. The Editor proposes to give us this in class and 3 second class honours. I have had this carefully prepared by