

owes its start to no other in the Dominion ; no other can take its place ; and it has lost nothing by developments, on the contrary, "*crescit crescendo*."

The relation of medical schools to universities in this country is unlike what it is in the great model institutions of the British Isles. There, there are few universities and many schools. Here, every school is part of a separate university. I do not object to many schools. I would always rejoice to find many were needed, and would gladly welcome the efficient. But I hold, and very strongly too, that nothing is more calculated to make them engines of destruction than to constitute each one a faculty of a distinct university. Legislation could not inflict upon a people a greater evil than to multiply bodies having unlimited power to grant degrees to whom they please, and as they please, without hindrance or supervision, where, as in Canada East, such degrees procure for their holders a license to practice, without further examination, however great may be the measure of their incompetence. Through its university each medical school has this unlimited power, and, having it, there is to be apprehended the liability that the maintenance it could not expect because of its sterling worth or established reputation, it will seek to acquire through the lavish exercise of the power unwisely placed in its hands. Especially is this to be expected when competition springs up late in the day. And while it lasts, such a school may show its disregard or sacrifice of the health, or happiness, or life of the public, by periodical drains of incompetent physicians whom it sends out to deal with these essentials upon which the security and prosperity of a country necessarily depend.

What you want in a respectable medical school is: firstly, that it shall have abundant opportunities for imparting a practical acquaintance with diseases and injuries through actual observation and clinical teaching. For this an hospital is indispensable. In the mother land it is the hospital originates the school. The school is the school of the hospital, and from it gets its worth. There no eminent men would presume to teach medicine who were destitute of the resources of an hospital.

What, again, you want in a useful medical school is an extensive library, where the periodical literature of different places may be referred to ; where the classics of the profession may be consulted ; where there are some thousands of volumes of standard books ; and where the works last issued are annually added.

What you want, further, in a reliable school is that it should be thoroughly equipped in means of illustration. It ought to have a museum largely stocked with both Anatomical and Pathological