

ronto. Long ago THE BYSTANDER advocated Confederation on the grounds which he has never seen assailed, that the resources of this Province are not more than enough to maintain one university on a proper scale, and that starveling universities must lower the standard and may do social mischief by luring into intellectual callings a number of youths largely in excess of the demand. We therefore rejoice in a partial success, while we are sorry that it is only partial, and see that some difficulties may arise from the federation of a single college and one which is likely to be highly denominational in its character. Local interest and denominational feeling have, like the sons of Zeruiah, proved too strong. There has also been at work a dislike, which is more rational, of political control, and in this respect it was perhaps unlucky that the Government was not represented on this occasion by a university man. It is easy to enter into the feelings of those Methodists who on religious grounds cling to the seclusion of Cobourg. Wesley, very likely, and Whitfield, almost certainly, would have done the same. But no seclusion short of that which is maintained in a Roman Catholic seminary will suffice. Impose what tests you will, and let your teaching be as rigidly orthodox as it may, with free access to bookstores and unrestricted intercourse, you will find that your separate University is a fortress with gates well guarded but without walls.

--In questions respecting appointments to Professorships, there should, we venture to think, be as little as possible of outside interference. It is wise on the most public grounds, as well as natural, to look first to your own *alumni*, because the appointments then act as prizes for home industry and effort. But the paramount consideration plainly is the interest of the student, which calls for the selection of the best teacher wherever he can be found. Patriotic preference of an inferior man will be punished by the intellectual leanness of the next academical generation.