

# The Educational Journal.

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## The Educational Journal.

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A JOURNAL DEVOTED TO LITERATURE, SCIENCE, ART, AND THE  
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## Editorial Notes.

TEACHERS are respectfully solicited to contribute more freely to our "School-room Methods," and "Hints and Helps" departments.

GERMANY has now a daily educational journal, probably the first and only one in the world. It is called the *German Teachers' Journal*, and is published in Berlin. A portion of the space is devoted to political and general news, and to literature.

THE orders for premiums described on page 273 will be forwarded in a day or two. Those who have availed themselves of the offers, may, therefore, expect their books within a week. After that, in case of non-arrival in any case, parties may write us. A second list of orders will be sent at the end of the month. Those who have not "joined" for the first list, may do so for the second.

THE late Edward Thring, describing his experiences as an eight-year-old, in "an old-fashioned private school of the flog-flog, milk-and-water-at-breakfast type," says, suggestively, "The most lasting lesson of my life was the failure of suspicion and severity to get inside the boy-world, however much it troubled our outsiders." Let no teacher imagine that he can by any possibility succeed in his profession until he learns to get "inside the boy-world."

THE announcement, on page 273, of a book of Problems in Arithmetic will be a welcome one to teachers in the first, second, and third classes. One of the great difficulties in teaching arithmetic to juniors is that of providing suitable problems, such as at once excite the interest and exercise the thinking powers. The forthcoming book will meet this difficulty, and supply a want which every teacher has felt. It will contain about 700 of such problems,—between two and three hundred in each of the three classes, original, and all carefully graded and skilfully arranged by a practical teacher now working in this Province. It will be ready in about a month, and will be forwarded, post-paid, for the small sum of twenty-five cents.

KIND friends occasionally send us news items in reference to the movements of teachers, the presentation of addresses and testimonials, and other local incidents. It will be readily seen that if we insert such notices in the case of one individual or one locality we must be prepared to do so in all similar cases. But the space required for such facts, collected over all our wide

field, could be had only at the expense of the exclusion of much matter of general interest. Were the JOURNAL published weekly, as formerly, room might be found, but issuing only semi-monthly we think we shall better serve our whole constituency by confining ourselves mainly to such subjects as are likely to be interesting and profitable to all our readers. We feel sure our friends will accept this explanation.

SPEAKING of the examination controversy, the *London Schoolmaster* well says:

"Examinations in themselves are not only not injurious but are absolutely necessary. A good teacher will not proceed beyond a certain point until he has ascertained, by judicious tests, that his scholars have mastered the work thus far. Frequent examinations are a necessary part of school work."

With this the strongest opponent of the competitive system will, if at least he is a practical teacher, heartily concur. The gist of the matter could hardly, in our opinion, be better put than by *The Schoolmaster* in the following sentences:

"The real point is whether the education of the child shall be the prime object of the teacher, and examinations one of the means adopted to give the child as good an education as he is capable of receiving; or whether success at an examination shall be the one end aimed at, and the true education of the child be sacrificed to secure that end."

THE publishers desire us to remind teachers of the new children's journal, *School Work and Play*. No. 2 will go out about the same time as this copy of the JOURNAL; and we believe all will admit, excellent as was No. 1, that No. 2 is far in advance. The teachers had not time, between the issue of the first number and the holidays, to do much in the way of forming clubs. But now that the schools are re-opened, they will have an opportunity of doing, what none else can do, a most effective work in the establishment of a first-class paper for Canadian boys and girls. In fact, unless they help, the enterprise must fail; but if they appreciate and assist, there can be no failure. For the purposes of the canvass, the publishers are sending three sample copies of No. 2 to every teacher whose address they can secure. With these, they enclose a new circular, with further instructions and better offers for clubs; though they believe teachers would help in a work like this without such inducements. If you do not get No. 2, with the new circular, by the 16th, please address *School, Work and Play*, 28 Front st. West, Toronto, and it will be cheerfully forwarded. Teachers may use No. 2, with blank order on circular, for all canvassing operations.