tional, a pattern to young men, of usefulness and happiness, a model of manliness as well as godliness; the highest exercise of reason, as well as the lottiest consecration.

But it is just because Paul is not a representative of all professors-because the disposition and circumstances and surroundings of each are varied and dissimilar, that it becomes a duty to examine carefully our foundation, and then build upon it a holy, zealous and christian character. To work for Christ is a noble ambition which the Holy Spirit implants in the bosom of those whom He has chosen out of the world to become heirs of immorality; and if one finds it to be his desire to accomplish something for Jesus, he can do so by responding to the Master's command, "Go, work to-day in my vineyard." But where? "The field is the world." So it is; but as we can occupy only a part of that field, it is for each one to do well the duty that lies nearest him. It is not necessary—as many new converts are apt to suppose-that they should quit their resoccupations and become pective gospel. preachers of the may be special cases in which such a step would exhibit the highest wisdom; but it does not follow that all who come to Christ are to occupy such a position. There is a sense in which all can become preachers, and that is, by living a holy life-by letting their light shine-by exhibiting the spirit and behaviour of Christ toward all, under all circumstances and in all conditions. And there are other places than the pulpit in which powerful sermons may be preached, viz., the home, the work-shop, the mill, the farm, the warehouse, and the countingroom: "Be not slothful in business, but fervent in spirit, serving the Lord." And if that field is not large enough, we may say,

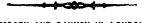
The Sabbath School needs your ser-Whatever you have of zeal can be used with great advantage here. Do you wish to increase in the knowledge of the Word, or study the principal events of Sacred Writ in systematic order-to get the benefit of faithful instruction and pious example? This you may receive as a scholar in one of its

the faith," is at once consistent and ra- sit meekly at the feet of Jesus, and learn of Him. The best schools in the world are those composed of both old and young. Or if you have the talent necessary for effective teaching—if you can even give ordinary instruction from the pages of God's Word, and are able to apply its precepts to the heart,-then offer In watering yourself for the work. others, your own soul will be abundantly watered; for the study requisite for gaining a knowledge of your lesson, will lead you to treasures of heavenly wisdom which might have otherwise remained sealed. And then

The weekly prayer-meeting demands your aid. Here is another sphere for the exercise of your most active energies. Attend it regularly yourself, and assist in bringing others to it. Give whatever help you can in the exercises; bear your part in the service of praise and prayer; speak a word to edification whenever an opportunity is given you; make yourself useful to the pastor in any way you can; and encourage, by your presence, your counsel, your actions, a feeling of brotherly love and sincere devotion.

The Church requires your efforts. Attentive upon her ministry and ordinances yourself, seek to gain others to the same standard. Never allow selfindulgence, pleasure, the weather, or any other trifling cause, to keep you from your place in the sacred assembly. Lend your aid in support of her schemes, your influence in favor of her pastor, your powers in making the devotion what it ought to be-hearty, pure and

Thus faithful to duty, you will not likely fall back or give up the christian's contest, but your path will be that of the just, shining brighter and brighter unto the prefect day.



MOODY AND SANKEY IN LONDON.

The success that God has vouchsafed to the labours of those two brethren in London is simply marvellous. They preach every day, their aim being to reach the different parts of the great metropolis. Where there are not buildings large enough to accommodate the classes. None should be too proud to crowds that flock to them, temporary