

No. of Schools, 495.	
No. of Scholars in Infant Classes.....	7,975
Intermediate Classes.....	19,527
Adult Classes.....	7,558
Scholars in the London Conference.....	35,060
Late New Connexion Schools.....	4,216
Total.....	39,276
There were during the year, Conversions	2,114
There are meeting in Class.....	3,794
Money raised by the Schools for all purposes.....	\$21,851.72

The total number of children under the care of what is now the Methodist Church of Canada, taken from last year's minutes of the several Conferences, is as follows:

London, Toronto, and Montreal Co.....	71,583
Eastern British American Con.....	20,991
Late M. N. C. Con.....	4,216

Grand Total..... 96,790

After reading the above report, he said, No part of the Church work had a greater claim on his sympathy than this. One leading evidence we have of the fulness of the Christian dispensation is the turning of the hearts of the fathers unto the children, and of the children unto the fathers. This we see in the vast progress made in Sunday Schools in late years. He said if he had his ministerial life to live over again, he would spend more of it preaching to children. If we don't know how to preach to children it is time we learned. It is a grander thing to train up a child in moral and spiritual, than in physical and intellectual truth. The Sunday School does not take the place of the family or Church, but as an aid to parental training, and we must look upon it as part of Church work. He had a great deal of faith in the religion of childhood. We ought to pay a great deal of attention to children, for through them we can lead their parents to Christ.

After singing a Sunday School song the Rev. W. W. Carson was introduced and said,—When we reflect upon the wonderful possibilities wrapped up in the soul of a child, it makes us tremble for the part we are called to take in its training. The spirit links us to God, and by this we have communion with Him and heaven. He was afraid much of the effort of the Church in this direction, in days past, was lost, because the soul of the child was not touched and moved and grasped by

the power of truth. He advocated the training of teachers in Normal classes, or some other efficient way. Children were very often quicker in comprehending truth than older people, and how can they get this unless teachers understand how to present the truth. The Church possesses force and power just in proportion as she lives near to God.

The Rev. J. R. Gundy was next introduced and said,—The subject of the education of the young demands great attention, because the future of our country depends largely upon it; but spiritual training is of greater importance still, because it takes in the future and eternal happiness of souls. Culture, to be of the highest use, must be sanctified and consecrated to the glory of God. If religious training be so important, the great question is, how shall it be done? Among the means there are none superior to Sunday Schools. In the Sunday School every member of the Church may find a place and work, and all may lead some to Christ. Sunday Schools supplement the religious element in many homes, and without them many homes would know nothing of Christ. Let us remember that everything depends on individual effort. In place of two thousand conversions in our Sunday Schools, let us work and pray that four thousand of our scholars may be brought to Christ.

The Rev. A. Sutherland, responding to the call for a speech, said,—There is a question that underlies the whole work of Sunday Schools, viz.: *The moral condition of children*. There are three leading views on this subject:—1st, that of Special Election; 2nd, that of Baptismal Regeneration; 3rd, Universal Redemption. He explained what he understood by each of these views. On the first point, he said: This view was more a theory than a fact of revelation. We can make no effort to save a child if we doubt he is elected to life. If we fear some infants are not included in the redeeming scheme, it either entirely destroys or greatly weakens our work in trying to save children. We must have a safer ground to stand upon. This idea is opposed to the best instincts of our nature, as well as all revelation. The theory of purgatory arose from the