

teacher interest his pupils in the historical associations connected with names. He then showed how one process was the inversion of another. He defined the decimal fraction as one "whose denominator is some power of ten." Mr. Rowell, of the Ann Street School, suggested practical methods of teaching by real weights, real wooden inches, &c. Mr. Curtis, of St. John's, thought that an improved method of teaching would remove the necessity of cramming, to which people very naturally object. Mr. Howard, of Berthier, next showed how he kept the attention of his class in arithmetic.

The Chairman having declared the discussion closed, *The Classical Question in the Province of Québec*, was introduced in a paper by Mr. R. W. BOODLE. As this paper will be printed in full in our pages it will be unnecessary to give a sketch here of its contents. The reader was followed by Mr. Arthy, who moved an adjournment.

SECOND SESSION.

The chair was occupied by Dr. Robins, in the necessary absence of Dr. Christie. Proceedings opened with the proposal of certain names as Honorary Members, which was carried unanimously.

In the absence of the appointed reader, the discussion upon *The Teaching of Arithmetic* was resumed by Mr. Kneeland, of Montreal, who called attention to the teaching of fractions, some points in regard to which he explained with great clearness. The Chairman spoke upon the use of formulæ and the unitary method, asking some one to throw light upon the subject. Mr. Chambers, of Montreal, in response to the call, gave a blackboard lesson upon the use of the unitary method. Principal Robins himself succeeded to the post, illustrating his manner of teaching compound proportion with marvellous clearness, and and presenting the unitary method in a somewhat different fashion from his predecessor.

MISS HENDERSON, of Montreal, was then called upon to give her admirable lesson on *The Teaching of Spelling*. First written and then oral spelling were taken up, the reader approving of spelling matches, and illustrating various difficulties of spelling upon the blackboard. Pupils should be encouraged to do exercises in the composition of words and also to use the dictionary. Dr. Kelley, the Secretary, then opened the discussion upon