

Maps to be on cardboard, 22 x 28 inches (in this we have followed sizes given for the Columbian educational exhibit.

Third: Let each district school appoint a day or evening to be known as "Exhibit Day." Arrange exhibits at the school house, prepare brief exercises; singing, recitations; lead pupils to write neat notes of invitation to be sent to each parent; make it a red letter day for the district.

Fourth: Let the teacher prepare an exhibit from this collection for a competitive district exhibit to be held at the meeting of the county association, the exhibit to be under the direction of the school commissioners. Let a committee of qualified and disinterested persons judge the merits of the work, and designate the best specimens shown by any entire class in any grade and on any subject. Let the selections thus made be sent on to whatever authority has been decided upon to classify and arrange for a general exhibit.

In connection with this we may say that unless some competition is instituted among our schools, to be followed by the awarding of prizes, there will be little progress to be recorded for some time.

Editorial Notes and Comments.

No one knows better than the editor of an educational journal how difficult is the task of reform. To write anything having the aspect of novelty on education and schools, as a contemporary says, is to attack a large class, and probably to insure their hostility. Even the venerable Comenius, when his life-work was approaching its close, was assailed at Amsterdam as an arch enemy of schools and schoolmasters, and had to make a pathetic defence. "I can affirm," he says, "from the bottom of my heart, that these forty years my aim has been simple and unpretending; indifferent whether I teach or be taught, admonish or be admonished; willing to act the part of a teacher of teachers, if in anything it may be permitted to me to do so, and a disciple of disciples where progress may be possible. They say that I write *against* schools; nay, it is *for* schools that I speak and have spoken. Why, then, should any delight to molest me?" And yet if there is to be progress there must be reform, and the reformer must stand the abuse, if he would fulfil his duty at the promptings of his conscience. To resent criticism of an institution or a mode of administration as if it were a personal attack on the administrators, is not confined to the teaching profession, but it certainly has been a more active