

"ROCK OF AGES CLEFT FOR ME."

(Translated into the Cree Language.)

[We have pleasure in giving an Indian version of this grand old hymn, translated by one of our missionaries for the Indian tribes.—Ed.]

Kakeka Kistabiskak,
Akota ka kasooyak;
Nipe usche mukoo,
Kispikak wach-kowik;
Muche'tewin mitoone
Ne ka o'che pakehik.

Kakeka matooyana,
Apo ut-ouskayama,
Nuna kakwi apitun
Keya ka pimachoyun;
Nuna kakwi n' tukoonan,
Keya teapwutatan.

Ota mukwach yuyayan,
Mena ute nipeyan,
punik 'ta opiskayan,
Mena 'ta wapumitan,
Kakeka Kistabiskak
Akota ku kasooyak.

ANTIQUITIES OF METHODISM.

ENGLISH Methodism has found an intelligent and enthusiastic antiquarian, in the person of George John Stevenson, A.M., No. 12 Gore Road, South Hackney, London, or rather, George John Stevenson has found the antiquities of English Methodism, and is finding them more and more every day. His great love for the honoured and devout men and women who went forward in the great Wesleyan revival, caused him to commence a work, and every step in that work has increased the love, until it is an astonishment what has been accomplished. I here enumerate but a very small part of what may be found in his large and very interesting collection. He has two hundred different engraved likenesses of Rev. John Wesley, all he thinks which have ever been published. They represent him at different periods of life, in different positions, and are very different in artistic execution. They are in themselves a great cabinet of curiosities, and required much patience and time in getting them together. He has also twenty-eight different lives of the illustrious founder of Methodism, which he believes covers the entire ground of all that has been written in book form, and published as a life. These lives are written from different standpoints, for different objects, and in a variety of moods and tempers of mind, showing the many sides of this many-sided and most remarkable man. It is very probable if Pro. Stevenson lives a few years longer, that he may yet add to his already long list, for it is quite certain that the pen has not yet exhausted the character of this pre-eminent evangelist, and great historic man.

He has thirteen lives of Dr. Adam Clarke; all the original manuscript of his commentary, 13,000 pages; original manuscript of his life, written by himself; history of Dr. Clarke's family, running back seven hundred years; all the letters of his wife, written to him before their marriage; nearly one thousand manuscript letters, mostly unpublished, of Dr. Clarke and his friends.

CENSURE and criticism never hurt anybody. If false, they cannot harm you, unless you are wanting in character; and, if true, they show a man his weak points, and forewarn him against failure and trouble.—Gladstone.

VARIETIES.

WHAT spring is ever dry, yet keeps on running?—A watch spring.

It is not pleasant to be in the company of persons who are only what sandwiches should be—half-bred.

MENY a fool has passed thru life with fair success, by taking a back seat and sticking to it.

THERE is no one study that is not capable of delighting us after a little application to it.

IN all games of chance, even the winners lose what is of infinite value—character.

THE very best thing for you to do is to do the very best thing you know how. This is a hard rule to follow, but a safe one.

It is a matter of the simplest demonstration that no man can be really appreciated but by his equal or superior.—Ruskin.

SEVEN of the nine graduates from Andover are pledged to mission-work—five in the West, and two in foreign missions.

A JEST should be such that all shall be able to join in the laugh which it occasions; but if it bears hard on one of the company, like the crack of a string, it makes a stop in the music.

IN the year 1880 there were in the islands of the Pacific 68,000 communicants, and the total number in the Christian community of those islands about 340,000.

"BOBBY," said his aunt at the dinner-table, "will you have a piece of rhubarb-pie or a piece of the peach-pie?" Bobby thought for a moment, and then replied: "I guess I will try a piece of the rhubarb-pie first."

LESSON NOTES.

FOURTH QUARTER.

B.C. 995] LESSON VI. [Nov. 9.

THE WISDOM OF SOLOMON.

1 Kings 10. 1-13. Commit to memory vs. 3, 9.

GOLDEN TEXT.

Behold, a greater than Solomon is here. Matt. 12. 42.

OUTLINE.

1. The Queen's Visit, v. 1-5.
2. The Queen's Tribute, v. 6-12.
3. The Queen's Return, v. 13.

TIME.—B.C. 995.

PLACE.—Jerusalem.

EXPLANATIONS.—*Queen of Sheba*—Who lived a thousand miles distant on the Red Sea. *Fame of Solomon*—The fame of his wisdom reached all lands. *Name of the Lord*—The fame of Solomon extended, also the name of the Lord who in Solomon worshipped. *Hard Questions*—Difficulties relating to knowledge. *Spices*—Such as came from Arabia. *Told her all*—Answered her questions. *The house*—Solomon's palace, not the temple. *Sitting of his servants*—The array of his servants in the palace. *His ascent*—Probably the bridge from Mount Zion to the temple. *No more spirit*—Her heart and mind were full. *Talents of gold*—The talent was worth about \$1,500, so that this would be \$180,000. *The navy*—A fleet of ships from Ezion-geber in the eastern arm of the Red Sea. *Almy trees*—Probably sandal-wood is meant. *Pillars*—Some think that this means rather a balustrade. *Pullerries*—Somewhat similar to the harp in form. *All her desires*—Presented to her whatever she wished to have and asked for.

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
1. That wisdom is more to be desired than wealth or power?

2. That with wisdom come added blessings?
3. The power of a good name?

THE LESSON CATECHISM.

1. For what did the Queen of Sheba come to Solomon? "To prove him with hard

questions." 2. Did Solomon answer her questions? "Solomon told her all her questions." 3. What did the queen say of Solomon's wisdom? "The half was not told me." 4. What did the queen give Solomon? Gold, spices, and precious stones. 5. What did the navy of Hiram bring to Solomon? Almy trees and precious stones.

DOCTRINAL SUGGESTION.—The government of God.

CATECHISM QUESTIONS.

116. How is Christ a King? Christ is the Lord of every believer; as the supreme and only Head over all things to His church, He rules and defends His people, brings to fulfillment the Father's purpose, and is subduing all things unto Himself. Colossians i. 18; Ephesians i. 22; Matthew xxviii. 18.

[John x. 23, xvii. 2; Romans viii. 28, x. 9, xiv. 9; 1 Corinthians xv. 24; Ephesians i. 9, 10; Revelation i. 5, 6, xix. 16.]

117. What is the Gospel? The good news of salvation through our Lord Jesus Christ.

118. What is the Gospel history? The account contained in the New Testament of the coming of Jesus Christ into the world, of His Teaching, His manner of life, His miracles, His death, His resurrection, and His ascension.

B.C. 995.] LESSON VII. [Nov. 16.

SOLOMON'S SIN.

1 Kings 11. 4-13. Commit to memory vs. 9, 10.

GOLDEN TEXT.

Keep thy heart with all diligence; for out of it are the issues of life. Prov. 4. 23.

OUTLINE.

1. Solomon's Sin, v. 4-8.
2. The Lord's Anger, 9-13.

TIME.—B.C. 995.

PLACE.—Jerusalem and the hills round about.

EXPLANATIONS.—*When Solomon was old*—He could not have been more than fifty years old. *His wives*—Solomon had many wives, princesses of the surrounding races. *Other gods*—The idols which they had been accustomed to worship at home. *Heart was not perfect*—Because divided between God and idols. *Ashtoreth*—A female divinity, as Baal was the male. *The abomination*—A name applied to idols. *Hill that is before Jerusalem*—Either the Mount of Olives on the east, or the Mount of Corruption on the south. *Strange wives*—Wives of foreign races. *The Lord was angry*—God's anger is only against wickedness. *Appeared unto him twice*—At Gibeon and at the dedication of the temple. *He kept not*—Strange that the wise king should show such folly. *Reud the kingdom*—Into two fragments, Israel or the ten tribes, and Judah, including Benjamin. *For David*—God gives mercy to children for their father's sake. *One tribe*—Judah, which also included part of the land of Simeon and of Benjamin. *For Jerusalem's sake*—God had chosen Jerusalem as the place of his worship.

TEACHINGS OF THE LESSON.

Where in this lesson is shown—

1. The danger of wicked associations?
2. The righteous anger of God with sin?
3. The blessings of godly parentage?

THE LESSON CATECHISM.

1. In what was Solomon's sin? In going after other gods. 2. What did God say he would do? Reud the kingdom from Solomon. 3. When was God to do this? When Solomon's son should reign. 4. Why would God not do it during Solomon's reign? For David's sake. 5. How many tribes was Solomon's son to have? One tribe.

DOCTRINAL SUGGESTION.—The anger of God.

CATECHISM QUESTIONS.

119. What does the Gospel command? It contains the command of God to all men, everywhere, to repent of their sins and to believe in Christ. Acts xvii. 30; 1 John iii. 23.

[Mark i. 15; John vi. 29.]

120. What does the Gospel promise? The Gospel is the promise of God to pardon, sanctify, and save from eternal destruction all who, according to His commands, repent and believe on His Son.

121. Who were the first preachers of the Gospel?

The apostles of our Lord, whom He called to be witnesses to both Jews and Gentiles of His resurrection. Acts i. 22.

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