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THE BOOK PAGE

Outline of a History of Protestant Missions from the Reformation to the present time. By Gustav Warneck, D.D. Translation from the seventh German edition. **Fleming H. Revell Co.** 364 pages; \$2.00 net.

"The world-wide extent of the missions of to-day is a significant fact even in an apologetic aspect. Eighteen hundred years after it was given, the command of Jesus becomes again such a vital force in Christendom that it gives rise to a mission to all nations. In face of a criticism which seeks to deny the authenticity of that command, God brings in a missionary century which translates it into deed." This sentence, quoted from Dr. Warneck's book, serves to indicate its scope and purpose. It sets before us in most impressive fashion, the magnitude and proportions of the fact of universal missions. The volume contains two parts. The first deals with the missionary life of the church at home. The attitude of the church towards missions from the time of the apostles to the dawn of the modern missionary era is sketched with a masterly hand. This sketch is followed by an account of the beginnings of a new interest in missionary enterprise at the opening of the last century, and a compendious history of the development of the great missionary societies. In the second part, a clear and comprehensive view is given of the great mission field, country by country. The history in this edition is brought down to the latest date. A large number of reliable maps and a complete index, add to the value of the

book. One who desires to make a thorough study of missions, will find here an immense number of facts arrayed in a concise and orderly form.

The Method of the Recitation. By Charles A. McMurry, Ph.D., and Frank M. McMurry, Ph.D., Bloomington, Ill., Publishing Company: pages 319, price \$1.00.

This is a book for professional teachers. The Presbyterian Church in Canada is fortunate in having among its most devoted and enthusiastic Sabbath school workers, many of the most efficient and successful teachers in our public schools. The church must look to this class for aid in raising the standard of teaching in the Sabbath Schools. They can do valuable service in bringing into the Sabbath school, methods whose excellence has been proved in the public schools. We have pleasure in introducing to such readers as we have described this very able and interesting book. In it the authors discuss the aim of teaching, and take the position that it is the "mastery of rules and principles and the ability to apply them." For example, the real use of knowing that Guy Fawkes, in 1605, attempted to blow up the British parliament with gunpowder, consists in its indicating the possibility that other human beings may manifest similar wickedness and that a government, therefore, must be on its guard against such hostility. This being the end of teaching, the further question is as to the method of reaching it. Five steps are laid down by our authors, two of them dealing with the individual notion and three with the

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