

working expenses, and if we add one-fourth (which is about the same proportion as in the Normal School expenditure) we shall be quite safe. This makes the total expenditure in the Model Schools for professional training amount to \$15,345. We shall omit any deduction for the amount of fees paid by students. In the Report of the Model School Inspectors, on page 78, we find the number of students who obtained professional certificates from these Schools in 1882 to be 837. Dividing this into \$15,345, we get \$18 as the cost of each Third Class Professional Certificate. This is about one-seventh of the cost of a Second Class Professional Certificate obtained at Toronto, and one-thirteenth the cost of one obtained at Ottawa. The Minister has shown that he is aware of the desperate condition of our Normal Schools by appointing Dr McLellan with pretty ample powers as "Director." But we fear the Doctor will have to resume his old character, and become the "Directing Mind" of these institutions, to make the dry bones live. To borrow a phrase of Bacon's, he will have to be not only like Argus with his hundred eyes but Briareus with his hundred hands, and even then we shall be very much surprised if he produces any better results than might be obtained from the actors in a Punch and Judy show. However, as an earnest of our desire for success in his new sphere, we shall abstain from any criticism on his first essay as Director, in the instructions he issues for the work of the Normal and Model Schools, though both the matter and form of these instructions strongly tempt one to criticise them.

COUNTY MODEL SCHOOLS.

In addition to what we have already put before our readers, about these hopeful features of our educational system, we would like, if space permitted, to transcribe the principal parts of the valuable report of Messrs. Ross and Tilley, the Model School Inspectors. It is a long time since we read in the Minister's Report a document which contains so many pregnant suggestions and so much practical wisdom; and the best thing the Department could do would be to

revise and amplify the parts containing these, and prepare them as a manual to put into the hands of every Model School teacher and student in the country. The recommendations made in the Report are most of them thoroughly practical, and are well worthy of all the attention the Department can bestow upon them.

The ideas on the subject of hygiene are a little at fault. We quite agree with the Inspectors on the necessity for a proper textbook, but we would arrange the chapters in almost the reverse order to theirs. Ventilation, for instance, we would make the subject of one of the earliest chapters, and we would certainly have a chapter or chapters on respiration, circulation, digestion, exercise and rest, from which practical lessons of the utmost profit to both teachers and scholars could be drawn.

The results of the professional examination of the students in the various schools present some odd features. Ninety-five per cent. of the students who entered obtained certificates, while only seventy per cent. of Normal School students were similarly successful. Of the forty-six Model Schools, thirty-five passed all their students, and of the others, only London, Strathroy, and Hamilton make any approximation to the numbers passed by the Normal Schools. The London Board passed eighty-six per cent., the Hamilton Board eighty-one per cent., and the Strathroy Board seventy-seven per cent. This inequality of results is well worth the attention of the Department. The notion is prevalent that some boards are lax in their mode of examining students, and the consequence is that all pass who remain for the professional examination. To dispel such an idea as this, the Model School Inspectors might be requested to inquire into the matter, and make a special report to the Department upon it. We find that in one-fifth of the schools, the principals are permitted to give their whole time to Model School work. We trust to see this number increased, as these schools come to be set at their true value. We observe the Inspectors recommend a simpler form of Training Register, but they have evidently not given the same careful attention to this