

Now specialization is encouraged from the very beginning of the college course, and naturally this leads to the same system of reading and study in High Schools and Collegiate Institutes. If universities exist simply to foster a few scholars, or many scholars for that matter, in one branch of learning only—Geology for instance, then they are doing their duty to urge early attention on the part of intending students at the “fitting schools” to that branch only in which they are likely to excel. The fruit of the present plan of college work is graduates in honours in some one department, say, for instance, in Science, who are unable to give intelligently a lesson in English, another first class honour man in English unable to explain and teach a lesson in common simple arithmetic which every man and woman must use in common daily life. The case is equally unsatisfactory with those who take classics or mathematics. Head masters of our intermediate schools know well that we are not overstating the case. Therefore, we hold that whatever old and wealthy countries in Europe may afford to do, Canada is yet neither populous enough nor wealthy enough to follow such early and extensive specialization.

We must have “all round” men to carry on the common affairs of the country, and of these teaching is one of the most important. Every candidate for first class certificate, grade C, should, at least, be required to take all the papers in such subjects as English, history, geography, arithmetic, algebra, Euclid, trigonometry, etc., etc.

In this connection we may refer, with approval, to the action of the Senate of the University of Toronto, in publishing the conditions governing the competition for the Blake Scholarships. The Senate has made it very plain that every candidate in

these competitions must take all the papers in both pass and honours at one and the same examination. To our thinking it is high time for our provincial University to return to its former use and wont of recognizing and encouraging general scholarship, as it did so worthily in years not yet long past.

THE Ontario Teachers' Association is to meet on April 19, 20, 21, in the Education Department Building. This is the first meeting of the Association during the Easter vacation. We hope there will be such a meeting of the educators of Ontario as befits the work and those engaged in the work. All classes of workers should be largely represented at this annual gathering of our teachers. Universities, Colleges, and all professional schools should be conspicuous by the presence of their men in large numbers. Forbearance, energy and wisdom are required at this meeting. Let Ontario flourish by light and freedom in its education and in its methods of education.

HIS MONUMENT.

BY SARAH K. BOLTON.

He built a house, time laid it in the dust ;

He wrote a book, its title now forgot ;

He ruled a city, but his name is not
On any tablet graven, or where rust

Can gather from disuse, or marble bust.

He took a child from out a wretched cot,
Who on the state dishonour might have
brought,

And reared him in the Christian's hope and
trust.

The boy, to manhood grown, became a light
To many souls, and preached for human
need

The wondrous love of the Omnipotent.
The work has multiplied like stars at night
When darkness deepens ; every noble deed
Lasts longer than a granite monument.

—*Sunday School Times.*